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4 Spelling in Language Arts

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4 Spelling in Language Arts

Revised

4 Spelling in Language Arts **Revised**

Alexander Kuska
E.J.D. Webster
The School Sisters
of Notre Dame
and
Louis Quildon

Nelson

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USING THIS BOOK

A WORD WISE

If you know what a word means, you will be able to use that word in your writing. In this section, you will learn the meanings of words, words that mean the same, words that sound the same and words that mean the opposite. Soon, you will be very **Word Wise**!



B WORD WATCH

Listening to words and sounds, and watching words and letters, are important for good spelling. In this section, be a **Word Watcher** and learn about sounds and letters.

Look for Word Watcher

who will show you patterns in sounds and letters.



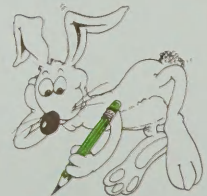
Look for Word Detective.

Use your eyes and ears to follow sound and letter clues to missing LIST WORDS.



Look for Word Builder.

Make new words from the LIST WORDS and watch your spelling power grow.



C WORD WIZARD

Spelling power leads to writing power. Magical things happen when you use your LIST WORDS to write stories, poems, and letters and to solve games and puzzles. You, too, can be a **Word Wizard**!



LIST WORDS

The words listed at the beginning of each Unit are your LIST WORDS. They are the words for special study in that Unit. The handwritten LIST WORDS are words you may have studied before. They are given again because many students have found that these words need extra study.

REVIEW

Everyone needs to look back and practise special **problem** words. **Units 6, 12, 18, 24, 30** and **36** will help you to see how well you have learned your words and spelling skills. The **Check-Up** sections in these lessons will help you to practise your own **problem** words.



Learning and writing about interesting topics make spelling lots of fun. Look for the **Word Shops** and get ready to **shop around** with new words and new ideas.

STORY WORDS

Choosing the correct word will help you in your writing. Use the special sections at the back of your book to help you find the words you need for writing.

**SPECIMEN
DICTIONARY**

(Pages 100-102)

**LIST
WORDS**

(Pages 109-112)

**WORDS FOR
STORY WRITING**

(Pages 103-106)

HANDWRITING MODELS

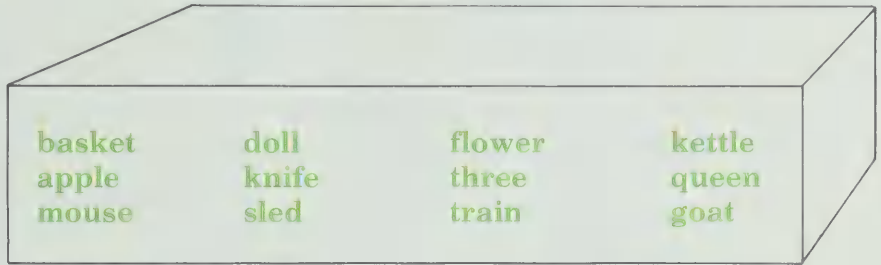
Aa Bb Cc Dd
Ee Ff Gg Hh
Ii Jj Kk Ll
Mm Nn Oo Pp
Qq Rr Ss Tt
Uu Vv Ww Xx
Yy Zz 1 2 3 4 5 6 7 8 9 0

Aa Bb Cc Dd
Ee Ff Gg Hh
Ii Jj Kk Ll
Mm Nn Oo Pp
Qq Rr Ss Tt
Uu Vv Ww Xx
Yy Zz

GETTING READY FOR SPELLING

Word Detective

Use the words in the box to answer the questions below:



- Find and write
 - two words with the **short -a** (ă) sound
 - two words with the **short -e** (ĕ) soundMark the short vowels.
 - one word with the **long -i** (ī) sound
 - one word with the **long -a** (ā) soundMark the long vowels.
- Write the words that begin with consonant blends.
- Write the words that have the vowel sound heard in **out** and **our**.
- Write the word that begins with a **silent consonant**.
- Write the word that begins with three consonants giving only two sounds.
- Write the words in each line that have the same vowel sound:
 - threw, you, fought, true, too, grow
 - make, break, instead, meat, straight
 - build, ice, dip, trip, women, bind
 - me, treat, great, greet, head
 - cake, break, hear, stay, straight
 - try, fight, mice, mix, groan, find
- Write these headings:

Consonant Blends

Consonant Digraphs (th, sh, wh)

Read the words below and write each word under the correct heading. Some words should go under both headings.

three	wish	where	brush
shoot	dart	think	either
trick	dash	brown	when
score	trap	class	black

WORD BUILDER

1. Write the **root word** of each word below.

Example: **ship** is the root word of **shipped**.

sending

drummed

keeper

joyful

sweetest

brightly

tricky

merrier

unhappy

knives

rivers

bigger

2. Make new words by dropping **e** and adding **ing** to

name

save

place

please

hope

write

give

make

3. Make these words mean more than one by changing **y** to **i** and adding **es**:

family

candy

baby

fairy

pony

puppy

city

4. Make new words by doubling the final letter and adding **ed**:

plan

drop

scrub

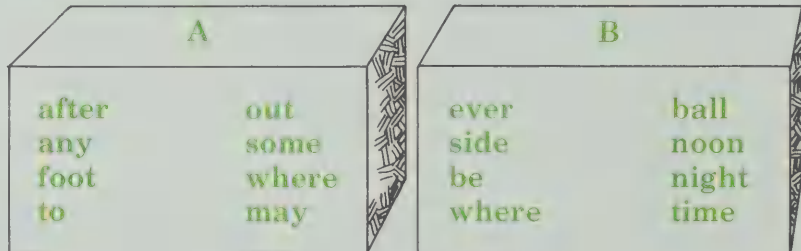
pet

whip

can

shop

5. Make new words by joining each word in **Box A** with a word in **Box B**



6. Make new words by changing **l** in **lark** to **b, d, m, p, sp**.
7. Make new words by changing a vowel in each word below.

led

net

bed

son

had

cot

fox

rope

get

ten

DICTIONARY READINESS

1. Write the words below in alphabetical order:

dust

about

frame

garden

bright

catch

inside

eat

2. Write the words below in syllables, as:

summer — sum mer.

useful

Monday

began

dinner

along

mother

inside

WORD KNOWLEDGE

- Choose the correct word for each meaning below.
ate — eight weak — week know — no
 (a) a number word (d) seven days
 (b) to understand (e) had eaten
 (c) the opposite of yes (f) not strong
- Change the vowels in **ran, fed, gave, won, rode, dug** and **drove** to make them happen **now**. Write the new words.
- Write the opposites of the following words:

go	bright	leave	hot
wet	cry	shut	down
- Write a word that means the same or nearly the same as each word below.

merry	wish	lady
ship	damp	ill
speak	tired	cute
tiny	store	sad
- Write a word that means almost the same as the coloured word or words in each sentence.
 (a) I like cake, but I like cookies, **also**.
 (b) The teacher was standing **in this place**.
 (c) I go skating every **seven days**.
 (d) Please **print** your words neatly.
 (e) He put the coats **in that place**.
 (f) The clock rings every **sixty minutes**.
- Choose the correct word to complete these sentences.
 (a) I (**saw, seen**) her yesterday at school.
 (b) Bob (**run, runs**) every morning.
 (c) We (**was, were**) at home on Sunday.
 (d) Tomorrow, Sue will (**go, goes**) to the game.
 (e) They (**don't, doesn't**) have any money.
 (f) The class worked (**quiet, quietly**).
 (g) Judy is the (**faster, fastest**) runner in the school.
 (h) After we ate, we (**wash, washed**) the dishes.
- Write a word that sounds the same as each word below.

through	flour	ant
sale	I	blew
rode	buy	wood
red		sun

FINDING WORDS THAT ARE DIFFERENT

Write the word in each line that does not belong.

- | | | | |
|--------------|---------|----------|----------|
| (a) boat | shoot | soap | coat |
| (b) clear | clean | clock | crack |
| (c) ride | sit | ice | fight |
| (d) grow | glass | grass | green |
| (e) sleep | slow | slip | star |
| (f) stop | hope | rode | nose |
| (g) their | them | tree | they |
| (h) bed | help | he | send |
| (i) found | sound | brown | round |
| (j) keep | dress | teeth | street |
| (k) bread | fear | near | dear |
| (l) birthday | mailman | snowball | spelling |
| (m) like | drip | fix | quit |
| (n) run | use | nut | sun |
| (o) catch | witch | hatch | match |



Step 4

WRITE the word
CHECK your answer
WERE you right?
IF NOT, do steps 1,
2, and 3 again.

Step 3

LOOK at the word
CHECK your answer.
WERE you right?
IF NOT, study it
again.

Step 2

LOOK at the word.
LOOK away.
SPELL the word.

Step 1

LOOK at the word.
SAY it.
HEAR the sound.
WATCH the letters.

FOLLOW THESE STEPS
to study problem words.

grass horse half until

WORD WISE

-
- A cartoon illustration of a white rabbit with long ears, sitting and reading a large green book. The rabbit has a black nose and whiskers. The book is open, showing its pages. The rabbit is holding the book with its front paws.

WORD WATCH

-

Word Detective

2. Be a detective! Find and write the following LIST WORDS.
- (a) Six words with the **short -a** sound.
 - (b) Two words with the **long -a** sound.

(c) Two words with the **short -i** sound.

(d) Five words with double letters.

3. (a) Say these words and listen to the vowel sounds.

set	sleep	seem	left
fee	let	read	dream
wheat	better	field	leave

(b) Write these headings:

Words with **short -e**

Words with **long -e**

(c) Write each word under the correct heading.

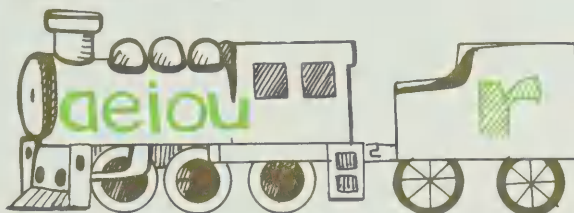
The **consonant r** usually changes the sound of the vowel **before** it.

The **vowel sounds before r** are usually neither long nor short.

4. (a) Write **work** and **worm**. Underline the parts that look and sound the same.

(b) Find and write five other LIST WORDS with vowels controlled by the consonant **r**.

pat
he
bid
spot
bun



part
her
bird
sport
burn

Word Builder

5. **Word Math**

Study how this problem is solved:

rake minus **rk** plus **st** = **stake**

Now write the answers for these problems:

- | | |
|--|--|
| (a) wheat - wh + tr = | (d) grain - gr + st = |
| (b) barn - b + y = | (e) better - b + l = |
| (c) cattle - c + b = | (f) grass - gr + gl = |

C

WORD WIZARD

1. **Be a Magician!**

(a) Take away three letters and **farmer** becomes a part of the body. Write it.

(b) Take three letters from **turkey** and you can open a door.

(c) Take one letter from **grain** and you need an umbrella.

(d) Take one letter from **wheat** and you are hot.

(e) Take three letters from **cattle** and there will be no mice.

(f) Make three "Take Away" riddles using LIST WORDS.

2

peach	bunch	worked	movie
apples	September	pear	rather
berry	baskets	shake	gather
pick	boxes	ripen	earn

Remember:

useful funny pretty heard

A

WORD WISE

- Match the LIST WORDS in the basket with the clues below.



- kinds of fruit (Give 4.)
 - to choose or gather
 - the ninth month
 - cases for holding fruit
 - a cluster growing together
 - to become fully grown or developed
 - to bring together
- Write the LIST WORDS that sound the same as the words below.

herd

urn

bury

pair

Write the meaning of each sound-alike LIST WORD.

B

WORD WATCH

- Write these words: **calf**, **cake**. Write the number of vowel sounds you hear in each word.
 - Now write **turkey**, **mammal**, **September**, and **unhappy**. Write the number of vowel sounds you hear in each word.

A **syllable** is a word or part of a word in which we hear **one** vowel sound.

tur key un hap py

- Write these words in syllables, like this: **bet ter**

better

cattle

apples

berry

lesson

letter

mammal

summer

little

pretty

supper

funny

Word Detective

- Be a detective! Find and write these missing LIST WORDS:
 - three words ending in **er**





- (b) three words ending in **ed**, **en** or **ful**; underline the endings.
 (c) four words with double consonants; underline the double consonants.
 (d) one word ending in a **long -e** sound spelled **ie**

4. Say **horse**, **worked**, **fork**.

(a) Write the words and underline the one word that does not have the usual **-or** sound.

(b) Write another word you know that has this sound of **-or**.

5. Say these words and listen to the sounds spelled **ear**.

earn

pear

fear

heard

dear

learn

bear

earth

(b) Write the headings:

Like her

Like air

Like deer

(c) Write each word under the correct heading.

Word Builder

6. (a) Complete these pairs: **two movies** **one movie**

two **peaches** one _____ two **glasses** one _____

two **bunches** one _____ two **berries** one _____

(b) Underline the word in which a letter has been changed to build the **plural** (more than one) **form**.

7. Write rhyming words for

(a) **pear** beginning with **b t w**

(b) **funny** beginning with **s b**

(c) **pick** beginning with **l s t w**

(d) **shake** beginning with **sn st fl**

(e) **peach** beginning with **r t b**



C

WORD WIZARD

1. Plan a story about a visit to a fruit market. What things do you see? What smells do you get?

Write the story using some of the LIST WORDS.

2. The **inside** of a cherry is called the **pit**.

The **outside** of a cherry is called the **skin**.

Match the fruits below with the words in the box. Each word in the box names either the inside or the outside of one fruit.

peach

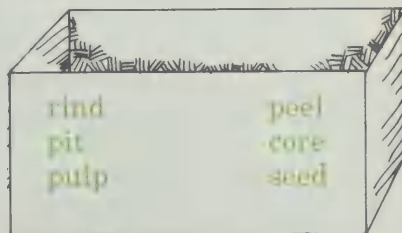
apple

banana

orange

melon

grape



3

wild	happen	marched	ranch
fail	middle	watched	gallop
chase	invite	law	shiny
hurry	war	stamp	glow

Remember:

dinner puppy kitten

A

WORD WISE

- Copy the sentences below using LIST WORDS instead of the underlined words.
 - The dog will run after the cat.
 - I will ask them to my party.
 - We must go quickly to school.
 - What will take place tomorrow?
 - We looked at the show.
 - The horses run very fast.
- Write these words. Beside each write a LIST WORD that is **opposite** in meaning.
dull **succeed** **peace** **tame**
- Remember, some words have more than one meaning.
 - Which LIST WORD has these three meanings?
 - to put your foot down hard
 - to mark something with a stamper
 - a small bit of paper used for postage
 - Write a sentence to show each meaning.

B

WORD WATCHER

- Syllable Karate**

The words below were divided into syllables by our **syllable karate** expert:



Notice that the words are chopped into syllables between the two consonants.

Be your own karate expert! Write these words and chop them into syllables.

dinner	gallop	almost	Easter
invite	puppy	garden	kitten
middle	Monday	turkey	happen



Word Detective

- Use the clues below to find and write LIST WORDS.
 - _, _, _, _ and _ are words that have double consonants.
 - _ is a word that contains both a **long -i** and a **short -i** sound.
 - _ has a **long -a** sound (ā) spelled **ai**.
 - _, _, _ and _ have the letters **ch**.
 - _ and _ have long vowels and end in **silent -e**.
 - _, _, _ and _ have **short -a** sounds.
 - _, _, _ and _ have vowel sounds controlled by **r**.



Word Builder

- Change the underlined part of each word to the letters given after it. Write and say the new words.
 - break st
 - middle r, f
 - fail p, n, m, r, j
 - dinner s, w, th
 - wild m, ch
 - raw j, p, s, r
 - stamp c, d, l, r
 - shiny t
- When the **ed spinner** points to a word, **ed** is added to the word. Write the new words that are formed as the spinner moves around the dial.



C

WORD WIZARD

- Study this **Alphabet Code**.

1	2	3	4	5	6	7	8	9	10	11	12	13
a	b	c	d	e	f	g	h	i	j	k	l	m
14	15	16	17	18	19	20	21	22	23	24	25	26
n	o	p	q	r	s	t	u	v	w	x	y	z

For example, **c-a-t = 3-1-20**
- Use the **Alphabet Code** to find these LIST WORDS:
 - 12-1-23
 - 16-21-16-16-25
 - 19-8-9-14-25
 - 23-1-18
 - 9-14-22-9-20-5
 - 8-21-18-18-25

4

master
together
neat
heat

speak
lead
colt
goose

climbed
called
asked
dressed

tiny
reach
lamb
crow

Remember:

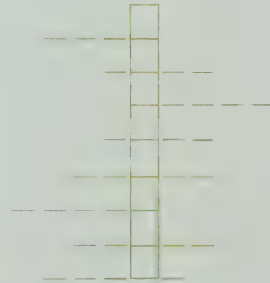
berry often aunt guess

A

WORD WISE

- Copy the puzzle into your notebook. Don't write on this page.
Use the clues on the left below to find eight LIST WORDS.
If you write the words correctly, the letters in the boxes (reading down) will spell another LIST WORD meaning "with each other".

- tidy
- a young horse
- to say without being sure
- to go in front
- many times
- to stretch out the hand
- to talk
- a kind of fruit



- Look up **crow** in the **SPECIMEN DICTIONARY** and find two meanings. Write a sentence for each meaning.

B

WORD WATCH

The **root word** of **reached** is **reach**.

The **root word** is the simplest form of a word. One or more letters may be added before or after to make new words.

- Copy the words below and underline the root word in each.

boxes	guessed	climbing	speaker
leader	dresser	asking	reaching
heated			worked
 - Notice the word endings. These are called **suffixes**.
- Write four LIST WORDS that end with the suffix **ed**.

Word Detective

- Find and write these LIST WORDS:
 - five words that have the **long -e** sound spelled **ea**



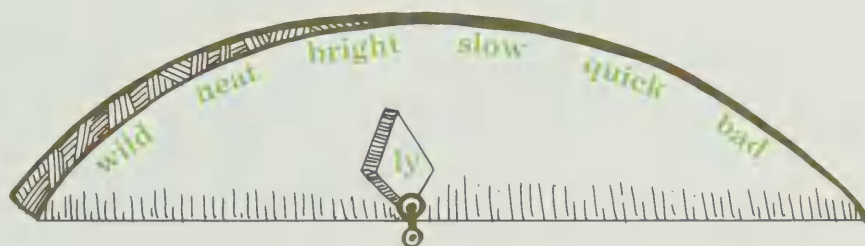


- (b) four words that have double consonants
- (c) two words that end in **er**
- (d) two words with a **silent -b**; underline each **b**.
- (e) two words with a **silent -u**; underline each **u**.
- (f) four words that have two syllables each; write each word in syllables.
- (g) one word with three syllables

4. Write the LIST WORD that has the **-oo** sound. Write it again, changing **oo** to **ee**. Underline the word that means more than one.

Word Builder

5. (a) When the needle points to the words on the dial, the suffix **ly** is added. Write the new **ly** words.



- (b) Make new words by adding **ing** to these root words:

heat	reach	speak	lead
ripen	dress	fail	gallop
happen			guess

6. (a) Study how these words ending in **y** after a consonant change to **form the plural** (mean more than one).

one berry	two berries
one daisy	two daisies

- (b) Write a sentence to tell what changes take place.

- (c) Follow the pattern you wrote in **part (b)** and write the plurals of **candy, fairy, lady, cherry, puppy**.

C

WORD WIZARD

1. Change a letter in the following words and see what you get!
- (a) Change the vowel in **crow** and get a group of workers on a boat or ship.
 - (b) Change a letter in **neat** and the birds have a home.
 - (c) Change a vowel in **lamb** and write a new word that means a part of a tree.
 - (d) Change a letter in **colt** and you can wear it.
 - (e) Change a vowel in **lead** and you've got something heavy.

5

cabin	between	hike	coach
tent	twelve	float	goalie
camping	twenty	brave	cave
blaze	twice	blade	save

Don't forget:

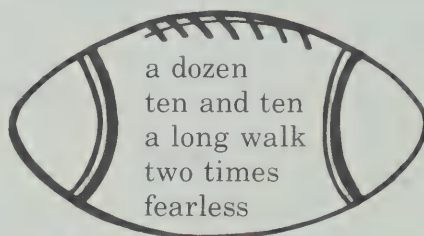
leaf cream seat children

A

WORD WISE

- Write two or three LIST WORDS that tell where you might sleep when you are camping.
- Match each LIST WORD on the left with a meaning on the right.

twice
brave
twenty
hike
twelve



- In the **SPECIMEN DICTIONARY**, find two meanings each for **cave**, **blaze** and **float**. Study them.
 - Write the sentences below. After each sentence, write the correct meaning of the underlined word.

We explored the cave.

We blaze a trail through the forest.

This light raft will float.



B

WORD WATCH

A **suffix** added to a **root word** usually forms a separate syllable.

slow — one syllable
come — one syllable

slowly — two syllables
coming — two syllables

- Write the following words in syllables.

camping
bravely

floating
saving

leafy
creamy

Word Detective

- Be a detective! Use the following clues to help you find LIST WORDS.
 - These four words have **tw** blends. Find and write them.
 - These two words have a **long -i** sound.
 - These five words have a **long -a** sound.

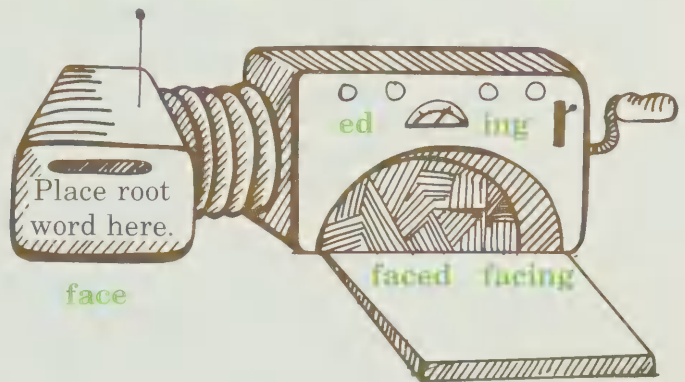


- (d) These three words are rhyming words.
 (e) This word has the **soft -c** sound (like **s**).
 (f) These five words have the **hard -c** sound (like **k**).
 (g) These three words have the **long -e** sound spelled **ea**.
 (h) These three words have the **long -o** sound spelled **oa**.

Word Builder

3. Change the underlined part of each word to the letters below the word.
- | | | | |
|--------------|---------------|---------------|-----------------|
| <u>c</u> ave | <u>cr</u> eam | <u>tw</u> ice | <u>gl</u> ow |
| g, p, r, sh | b, s, gl, str | d, m, r, pr | bl, sl, gr, thr |
4. (a) Notice the changes that take place in a root word ending with **silent -e**, when the suffixes **ed** and **ing** are added:
face + ed = faced **face + ing = facing**
 (b) Turn on the **Suffix Machine** and add **ed** and **ing** to

save
blaze
hike
brave
chase



5. All of the words below are **plural** (mean more than one). Change them to the **singular** form (to mean only one).
- | | | | |
|---------|---------|---------|----------|
| puppies | coaches | berries | caves |
| geese | goalies | boxes | children |

C WORD WIZARD

- Write sentences telling what you would do at these times:
 - You are baby-sitting and the child cries.
 - You are shopping for your mother. You miss your bus and will reach home much later than you expected.
- Work with a partner. Make up a **Crossword Puzzle** using some of the LIST WORDS from **Units 4** and **5** in this book. Try to use ten or more words.
 - First, divide a page into squares using a ruler.
 - Then, with a pencil, try to fit words into the squares.
 - Number the squares and write the clues.

6

1	fork worm calf pick wheat	pear wild fail war	law neat heat lead	colt crow tiny goalie sound
2	rake rich barn July	peach bunch boxes earn	reach speak goose lamb	called asked cabin tent
3	grain grand sheep field	berry shake coach chase	cave save brave blaze	blade glow float hike
4	movie better cattle rather	apples gather ripen hurry	stamp ranch gallop shiny	master twelve twenty twice
5	happen middle invite mammal	baskets farmer turkey worked	marched watched together climbed	dressed camping between September

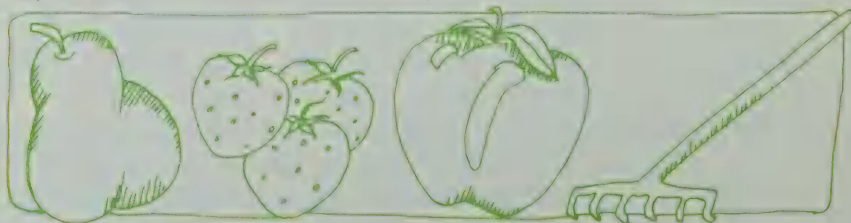
CHECK-UP

- Find your spelling mistakes from **Units 1-5**.
 - Write these problem words correctly in alphabetical order on a special page in your notebook. Write neatly.
Or write the words on cards. Look at each word, turn the card over, then try to write the word.

A

WORD WISE

- Find **LIST WORDS** to write under each of these headings:
 - Names of Animals (find ten)
 - Names of Months (find two)
 - Names of Tools (find two)
 - Names of Fruits (find four)



2. (a) With each of these words write a LIST WORD that has a similar meaning.

toiled (Group 5)

talk (Group 2)

collect (Group 4)

centre (Group 5)

film (Group 4)

hasten (Group 4)

- (b) With each of these words write a LIST WORD that has an opposite meaning.

peace (Group 1)

sink (Group 3)

dull (Group 4)

spend (Group 3)

untidy (Group 1)

worse (Group 4)

B

WORD WATCH



1. (a) Look up **cave** in the **SPECIMEN DICTIONARY**. The letters in brackets (kāv) tell how the word **cave** is **spoken** or **pronounced**: **-k** as in **kite**, **-ā** as in **cape**, and **v** as in **vase**.

- (b) Read and say each group of letters below. Write the LIST WORD which it describes. Do it like this: kāv — cave.

hīk

flōt

spēk

lām

glō

fāl

shāk

gōōs

kōch

fēld



Word Detective

2. Search through the word list for the following words.
- (a) Eight words in which two consonants give one sound, as **th** in **the** (Look in Groups 2 and 3). Underline the two consonants in each word.
- (b) Seven words in which the suffix **ed** is added to the root word (Groups 2 and 5). Underline **ed** in each.
- (c) Eight words that have double consonants (Groups 4 and 5).
- (d) Two words with double vowels (Groups 2 and 3). Underline the double vowels.
- (e) Seven words in which two consonants blend, to make almost one sound (Group 3).
3. Copy the chart below and write one LIST WORD for each heading.

Long vowels

ā

ē

ī

ō

Short vowels

ă

ē

ī

ō

ū

Vowels with r

ar

er

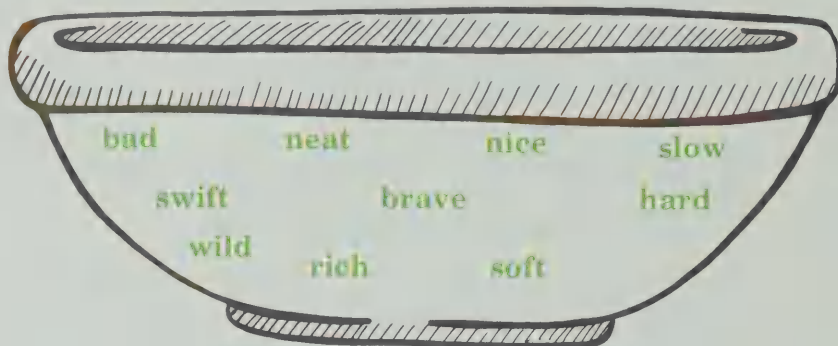
or

ur



Word Builder

4. When the suffix **ly** is added to the words in the mixing bowl, new words are made. Write the new words in syllables, like this: **bad ly**.



5. Change the underlined part of each word in the boxes below to the letters below it. Write the new words.

rake
sn, st, sh

speak
cr, sn, str

law
cl, fl, str

heat
tr, wh, ch

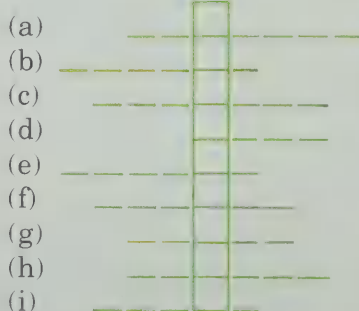
float
b, c, g

pick
qu, ch, tr

C

WORD WIZARD

1. Copy this puzzle and follow the clues below. If you write all the words correctly, the letters in the boxes reading down will spell the ninth month of the year. **Hint:** All words have two syllables.



- (a) You can carry fruit in them.
- (b) The one in charge
- (c) When you do this you may live in a tent.
- (d) Very small
- (e) Thanksgiving bird
- (f) A person who farms
- (g) It could also be a small room on a ship.
- (h) Eighty more makes one hundred.
- (i) Hasten!

Speed

Some words you might want to use:

speedometer
cheetah
road runner

record
engine
distance

km/h (kilometres
per hour)
supersonic



1. Look at the things in the picture above. A jet is faster than a bird, but a bird is faster than a lion. Try to make a list, in order of speed, of the things in the picture. Compare your list with someone else in the class.
2. Your dictionary probably lists several compound words built from the word **speed**. Find and write as many of these words as you can, along with their meanings.
3. Find out from reference books information on the speeds of animals. Make a chart like the one below showing six animals for each group in order of swiftness. Compare your findings with your answers for question 1.

Animal Speeds

Land Animals	Winged Animals	Water Animals
--------------	----------------	---------------

4. Make a list of things that move slowly. Create a comic strip in which something slow meets something swift.
5. What is the fastest ride you've ever had? Write about it.

7

aren't	form	darker	canary
knowing	follow	drum	I've
laugh	witch	gnaw	angel
led	failed	ordered	colour

Remember:

won't didn't don't

A



WORD WISE

- Some words have several possible meanings. They may be both **naming** words (**nouns**) and **doing** words (**verbs**). Look up **order** in the **SPECIMEN DICTIONARY**. You will find two different meanings for **order**: as a **naming** word (**noun, n.**) and as a **doing** word (**verb, v.**). Read and write the sentences below, and after each write the correct meaning of **order**.
 - We must have **order** in the classroom.
 - The players obey the coach's **order**.
 - The cook must **order** groceries every day.
 - The words are in alphabetical **order**.
 - The soldier belonged to the **order** of the Knights of the Round Table.
- Write the LIST WORDS that mean

(a) a song bird	(d) to go after
(b) to nibble	(e) a happy sound
(c) a musical instrument	

B



WORD WATCH

When two words are shortened into one word, an **apostrophe** is used to show that a letter or letters have been left out.
is not — isn't

- Write these short forms and their long forms.

(a) it's	(c) don't	(e) I've
(b) didn't	(d) won't	(f) aren't
- In the following sentences write the short forms for the underlined groups of words.
 - It **is not** too late to go.
 - We **have not** seen Uncle Dave for weeks.
 - The runner **did not** win a prize.
 - Tommy **will not** be late for school again.

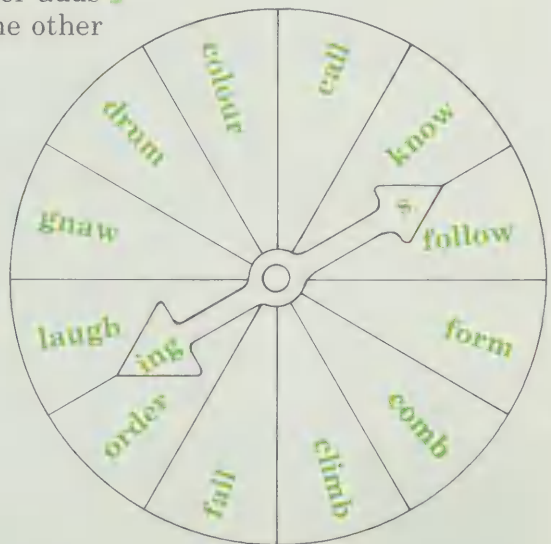


Word Detective

3. Be a detective! Write these sentences, filling in the missing words. Use the clues to help you find LIST WORDS.
 - (a) ___ and ___ begin with a silent consonant.
 - (b) ___ and ___ have a **long-a** sound.
 - (c) ___ and ___ have an **-ar** sound as in **car**.
 - (d) ___ and ___ have an **-or** sound as in **for**.
 - (e) ___, ___ and ___ have a **short -i** sound.
 - (f) ___, ___ and ___ have a **long -o** sound.
 - (g) ___ has a final **-f** sound but no letter **f**.
 - (h) ___ has the letters **our** sounding like **-er**.

Word Builder

4. One end of the spinner adds **s** to the words while the other end adds **ing**. Write out the new words that are made as the spinner spins around the dial.



C WORD WIZARD

1.
 - (a) Write some words that a person who **likes** mice might use to describe them.
 - (b) Write some words that a person who **dislikes** mice might use to describe them.
 - (c) Use one set of the words to write three or four sentences about why you like or dislike mice.
2. Copy the words below in your notebook. Underline the little words that are hidden in them. Example: **witch**

form
won't
tent

darker
knowing
twice

heard
follow
canary

8

fair
pair
ticket
watching

silver
sixty
belong
spoke

test
branch
runway
wings

airport
daytime
helicopter
tank

Don't forget:

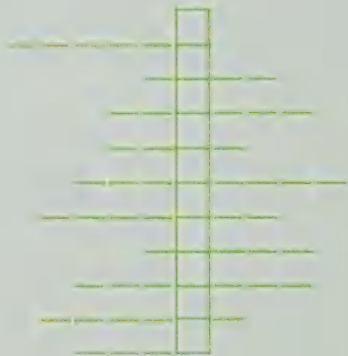
plane queen quick sound

A

WORD WISE

- Copy the puzzle outline in your notebook and match each clue with a LIST WORD. If you are correct, the letters in the boxes reading down will spell a LIST WORD meaning a type of aircraft.

- a part of a tree
- an examination
- a shiny metal
- two of a kind
- looking at
- a place where planes land
- did speak
- opposite of nighttime
- an admission card
- a small exhibition



- Try to write two meanings each for **spoke** and **test**. Check your meanings with those in the **SPECIMEN DICTIONARY**.
 - Write two meanings for each of these words: **branch, fair, plane, tank, quick, sound**. Check your own dictionary.

B

WORD WATCH



When dividing compounds into syllables, divide them first into two smaller words, as **after noon**. Then look for syllables in the smaller words as **af ter noon**.

- Divide these compounds into syllables:

daytime

airport

runway

everywhere

downstairs

anybody

sometimes

understand



Word Detective

2. Write the missing LIST WORDS. Use the clues.
- (a) Six words have a **short -i** sound.
 - (b) One word has a **long -e** sound.
 - (c) Two words have a **short -e** sound.
 - (d) Two words begin and end with the same consonant.
 - (e) Two words have a **long -a** sound spelled **ay**.
 - (f) Three words contain the small word **air**.
 - (g) Two words contain the letters **ing**.



Word Builder

3. Copy and complete the chart below.

Root Word	Add ed	Add ing
number	-	-
-	branched	-
-	pleased	-
-	-	painting
watch	-	-
-	tested	-
-	-	dreaming
belong	-	-



When two consonants are spoken together so that they form almost one sound, we call it a **blend**.

The **r-blends** are:

br cr dr fr gr pr tr thr

The **l-blends** are:

bl cl fl gl pl sl spl

The **s-blends** are:

sc sk sm sn sp st sw spr str

4. Find and write four LIST WORDS with an **r**, **l** or **s-blend**.

C

WORD WIZARD

1. **Scramble**

How many words can you make from the letters in **HELICOPTER**? Use each letter only once in each word. Go!

2. Write a paragraph telling about one of these:
 (a) An Airplane (b) A Busy Airport (c) A Helicopter

9

geese
feet
desires
alarm

monkey
turkeys
donkeys
wolf

brush
bunches
foxes
glasses

peaches
mice
ponies
calves

Don't forget:

boxes only thirty

A

WORD WISE

- Write the LIST WORDS that are names of birds and mammals.
- Think about **two** different meanings for each of these LIST WORDS. Your dictionary will help.
 - glasses**
 - calves**
 - brush**
 Use each word in two different sentences to show both the meanings.

B

WORD WATCH

- Turn back to **Unit 4** and read question **B6**. That exercise shows how to form the plural of words ending in **y after a consonant**.



When a word ends in **y** after a vowel, just add **s** to form the **plural** (to make it mean more than one).
turkey — turkeys

- Write these words making them plural:

monkey
toy

donkey
boy

runway



Word Detective

- Read these words: **she**, **chin**, **three**. Notice that each pair of consonants at the beginning of each word makes only one sound.
Write four LIST WORDS that have either **sh**, **ch**, or **th**.
- Be a detective! Some of the LIST WORDS below are hiding smaller words. Write the words below, then find and **underline** in each word the smaller word with the meaning on the right.

mice

something very cold

alarm

part of your body

turkeys

object used to open a lock

bunches	a small loaf
glasses	a girl
brush	hurry
peaches	every one of two or more
foxes	a large work animal

Word Builder

5. Copy and complete this chart. Do not write in this book.

Singular	Plural
—	knives
loaf	loaves
half	—
wolf	—
—	wives
—	yourselves
calf	—
—	glasses
foot	—
mouse	—
—	armies
pony	—



C

WORD WIZARD



Sentences become much more interesting when they have some **describing words**.

- The pupils sat in a corner.
- The **quiet** pupils sat in a **dark** corner.

Notice how **quiet** and **dark** tell more about **pupils** and **corner** and make the sentence more interesting.

- Use **describing** words to make these sentences more interesting.
 - The children ate the popcorn.
 - Several ponies ran along the road.
 - Bunches of grapes hung on the vine.
 - The mice will gnaw on the boxes.

2. Scrambled Syllables

Combine the syllables in the boxes to make LIST WORDS.
Hint: there are six words in this puzzle.

box
ly
on

mon
es
key

tur
larm
thir

ty
a
keys

forest	shape	shady	trunk
fir	spruce	maple	path
poplar	pine	leaves	birch
evergreen	pile	elm	hardwood

Remember:

bark turn Canada wooden

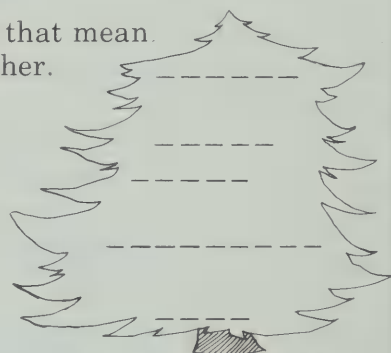
A

WORD WISE

- Write the LIST WORDS that are names of trees. Underline the names of trees that lose their leaves in autumn. Write the names of any other trees you know.
- Find and write the LIST WORDS that mean.
 - a group of trees growing together.
 - the part of a tree that grows straight up and down
 - the leafy emblem of Canada
 - the type of trees that do not lose their leaves in winter
 - the part of a tree that sounds like a dog
- Check with your dictionary for two meanings for each of these words:

(a) leaves	(c) trunk
(b) bark	(d) pine

 Write a sentence for each meaning.



B

WORD WATCH

- Say the words: **her**, **sir**, **curl**. Listen to the sound of **er**, **ir** and **ur** in these words. Write the following words and underline the parts that sound the same in each word:

herd	blurt	thirty	perch
term	stir	circus	sir
nerve	turkey	turn	serve

Word Detective

- Calling all **Word Detectives**! Find and write a LIST WORD for each sound below. Over and out.

(a) -ar as in car	(c) -or as in for
(b) -ir as in sir (two words)	(d) -ur as in fur



- (e) **-er** as in **her** (h) **short -o**
 (f) **short -oo** as in **book** (i) **-sh** as in **she** (two words)
 (g) **short -a** (two words) (j) **-tr** as in **trick**

Word Builder

3. Word Math

Make new words by adding the suffixes shown. Write the new words. Hint: You will drop the last letter from two of the root words.

- (a) **Canada + ian =** (d) **leaf + y =**
 (b) **wood + en =** (e) **shape + ly =**
 (c) **shade + y =**

Use each new word in a sentence to show its meaning.

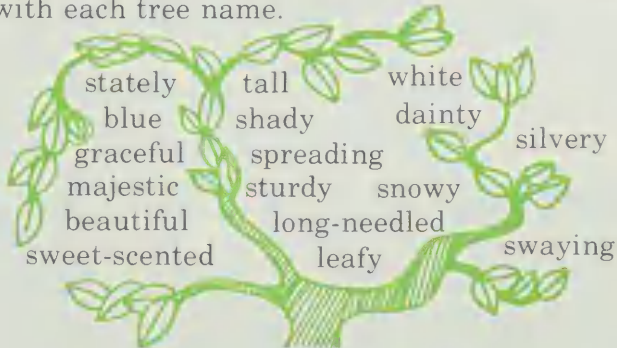
4. Divide these words into syllables:

Canada, even, before, forest, beaver, eaten



C WORD WIZARD

1. The words among the leaves of the tree below are all **describing** words. They can be used to describe the names of trees from the LIST WORDS. Choose some of the words to go with each tree name.



2. Arrange these words in the squares so that one word begins where another ends.

Example:

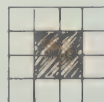
pen, tap, pet, nap

P	E	N
E		A
T	A	P

(a) **ram, elm, foe, fir**



(b) **eats, pine, elms, pile**



room	wide	nail	lumber
roof	side	raise	closed
broom	hiding	stairs	brick
screw	earth	build	spring

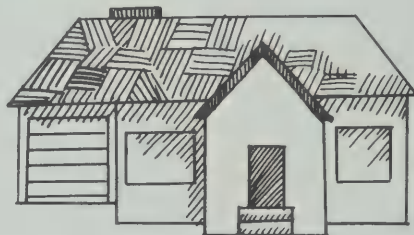
Don't forget:

right bright fight does

A

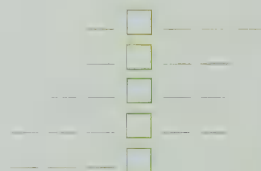
WORD WISE

- Help build the house! Write the LIST WORDS that name parts of a house and things used in building it.



- Copy and complete the puzzle below. Use the meanings on the left to find LIST WORDS. If your answers are correct, the letters in the boxes reading down will spell a LIST WORD meaning to lift up.

- something used to sweep
- metal spike for joining wood
- to put up a house
- not opened
- not narrow



- Try to write three or four meanings for the word **spring** and two meanings for the word **right**.
 - Check the meanings you wrote with the **SPECIMEN DICTIONARY** and with your regular dictionary.

B

WORD WATCH

When a word means **only one** we say it is **singular**. When it means **more than one** we say it is **plural**.

dog is **singular**; **dogs** is **plural**

box is **singular**; **boxes** is **plural**



- Change each **singular** word below to its **plural** form.

room	brick	brush
stair	broom	pony
fox	spring	side
tank	peach	bunch
wing	screw	nail



Word Detective

2. Use the clues. Find the LIST WORDS.
 - (a) , , and - all have the **long -oo** sound as in **moon**, spelled **oo**.
 - (b) has a **long -oo** sound that is not spelled **oo**.
 - (c) , and have **br-blends**.
 - (d) has a **silent -u**.
 - (e) , -, , , , and - have **long -i** sounds.
 - (f) has a **long -o** sound.
 - (g) has three letters spelling the sound of **-er** as in **her**. Underline the three letters.
 - (h) , , and - have the **long -i** sound spelled **igh**.
 - (i) has a **short -u** sound but no **u**.



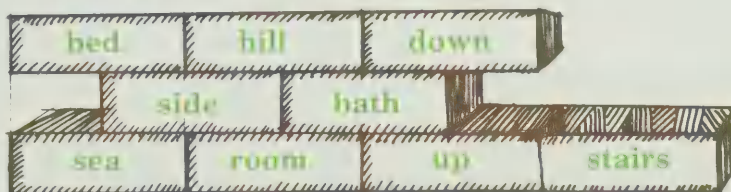
Word Builder

3. Study how this word changes:
hiding — suffix **ing** = root **hide**

Write the root words for

saving	shaken	raked	framing
piled	building	desired	belonging
invited	raising	planed	siding

4. Use the **Word Bricks** below and build as many compound words as you can.



5. (a) Use 2-letter consonant blends to write rhyming words for **brick**. Use **cl**, **sl**, and **tr**.
 (b) Use 3-letter consonant blends to write rhyming words for **ring**. Use **spr** and **str**.

C

WORD WIZARD

1. Look at these words:
colt — **horse**

These two words go together because a **colt** is a young **horse**. Which LIST WORDS go together with these?

hammer	handle	locked	wood
water	soil	end	punch

1	led form gnaw I've	fair pair tank test	feet mice fir pine	pile elm wide side
2	angel wings foxes alarm	forest sixty shape drum	maple trunk birch room	roof broom nail raise
3	aren't laugh follow witch	ticket belong spoke donkeys	geese ponies build earth	brick screw stairs wolf
4	colour failed darker canary	silver branch desires shady	calves path leaves brush	spring closed spruce poplar
5	ordered watching runway airport	daytime monkey turkeys hardwood	bunches glasses peaches evergreen	hiding knowing lumber helicopter

CHECK-UP

1. If you made any spelling mistakes in **Units 7 to 11** look over the words and see why you made the errors. Write your "**problem words**" on file cards and practise them with a partner.
2. Can everyone read your handwriting? Writing errors can look like spelling errors.

A

WORD WISE

1. Match each meaning below with a **LIST WORD** from the column on the right.

(a) to try out (b) baby cows (c) to lift (d) to frighten (e) did not succeed (f) to wear away by biting (g) a brush for sweeping	raise alarm test gnaw broom calves failed
--	--

2. Read the sentences below. A LIST WORD could be used to replace the underlined nonsense word in each pair. Write the LIST WORDS.
 - (a) We had fun at the fleg.
The girl with fleg hair is pretty.
fleg =
 - (b) I sloop to her in the hall this morning.
The sloop in the wheel of his bike was broken.
sloop =
 - (c) We kept our clothes in an old molp.
This elephant has a long molp.
molp =
 - (d) My mother blops for work every morning at eight.
In autumn we rake and burn the blops.
blops =
3. Make up three of your own nonsense-word sentences. Use LIST WORDS. Trade with someone in the class.

B

WORD WATCH

Word Detective

1. Find and write these LIST WORDS:
 - (a) Two words with **long-o** spelled **ow**
(Look in Groups 3 and 5.)
 - (b) Two words with **long-o** not spelled **ow** (3 and 4)
 - (c) Five **er-sounding** words spelled with **er** (4 and 5)
 - (d) Two **er-sounding** words spelled with **our** and **ar** (4)
 - (e) Two **er-sounding** words spelled **ir** (1 and 2)
2. Be a detective! Find and write
 - (a) all the LIST WORDS with **consonant blends** at the beginning
 - (b) all the **compound** LIST WORDS
 - (c) all the LIST WORDS having the **long-oo** sound
 - (d) all the LIST WORDS that are **plural**

Word Builder

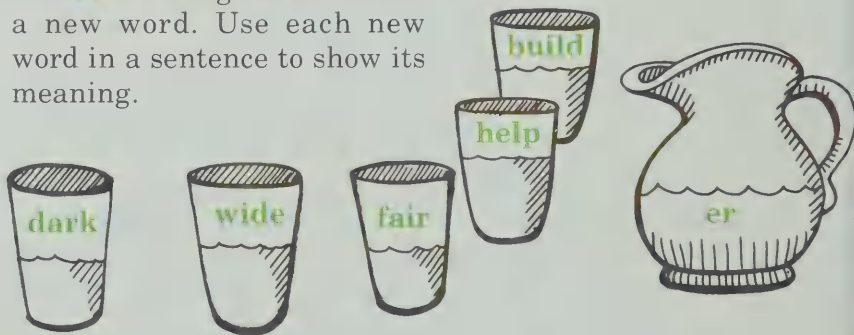
3. Write these LIST WORDS in syllables:

angel	maple	ticket	shady
hiding	sixty	canary	monkey
4. In the following table, the suffixes **ed** and **ing** are to be added to the **root words**. Read the example, then copy and complete the chart in your notebook.



Root Word		Add ed	Add ing
drum		drummed	drumming
scrub		_____	_____
tap	Double	_____	_____
cram	the	_____	_____
trap	final	_____	_____
stop	consonant	_____	_____
knit		_____	_____
fit		_____	_____
ship		_____	_____
follow		followed	following
gnaw	Don't	_____	_____
branch	double	_____	_____
nail	the final	_____	_____
belong	consonant	_____	_____
watch		_____	_____

5. Pour yourself a **suffix**.
Add **er** to each glass and make a new word. Use each new word in a sentence to show its meaning.



C

WORD WIZARD

- Read the sentences below. Notice the changes in the **doing** word (**verb**) **close** for the **past**, **present**, and **future** times.
Yesterday Tom **closed** the door.
Now Tom **closes** the door,
Tomorrow Tom **will close** the door.
- Fill in the blanks in these sentences. Use the correct form (**past**, **present** or **future**) of the **doing** word (**verb**).
e.g. **jump** Last week, my dog **jumped** onto the table.
 - (**raise**) Yesterday she — the curtain.
Now she — the curtain.
 - (**follow**) My dog — me to school last Monday.
Maybe my dog — me tomorrow.

Canada

Some words you might want to use:

country

maritime

nation

province

east

capital

prairies

western

- Write a meaning for each of these words:
(Your dictionary will help.)

country

prairie

capital

province

maritime

nation

- Look at the map of Canada. Write the names of Canada's **provinces** under these headings:

Maritime
Provinces

Western
Provinces

Central
Provinces



- Have you ever wondered where names come from? Try to find out where and how our country got its name. Try to find out also about the name of your province and your city or town.
- The **capital** city of Canada is Ottawa. Each province has a capital as well. Unscramble the groups of letters below and find the names of the provincial capitals. (Hint: The names of the capitals are marked on the map above.)

(a) **NTDOOMNE**

(e) **TS. 'SOHNJ**

(i) **NOOTOTR**

(b) **GINNWIEP**

(f) **GREINIA**

(j) **BUECQE TICY**

(c) **TRIAVOCI**

(g) **FLAHAXI**

(d) **DREFRETICON**

(h) **THEWNOTTARLOC**

way
soup
cash
easy

coffee
honey
rice
price

chance
since
change
bought

closing
sell
excuse
excite

Remember:

dime money carry city

A

WORD WISE

The meanings for the LIST WORDS on the left are all jumbled up on the right. Write each word with its meaning.

- dime** a liquid food
 - price** opposite of buy
 - sell** a food made by bees
 - easy** the cost of something
 - coffee** opposite of opening
 - honey** ten cents
 - closing** opposite of hard
 - soup** a drink for adults
- In the **SPECIMEN DICTIONARY**, find two meanings each for **way** and **change**.
 - Write sentences using each word with its two meanings.



B

WORD WATCH

You know that a suffix is a word part added to the end of a root word to make a new word. A word part added to the beginning of a root word to make a new word is called a **prefix**.

re + turn = return

- Underline the **prefix** in each word below.

unfold	unhappy	incorrect	exchange
away	resell	uneasy	enclosing

Word Detective

- Use your eyes and your ears!
Find and write these LIST WORDS:
 - Eight words with two syllables
 - Five words with the **hard -c** as in **cat**
 - Six words with the **soft -c** as in **city**



- (d) Five words with a long vowel and a **silent -e** as in **name**, **like**
 (e) One word with **silent -gh**
 (f) Three words with double consonants



Word Builder

3. Change each of these LIST WORDS to its plural form.
- | | | |
|---------------|---------------|--------------|
| dime | excuse | price |
| chance | city | way |
4. To complete the sentences below, add the correct ending to the root word given. Write the new words.
- (a) (**close**) The gates were _ just as we arrived.
 (b) (**excite**) We were _ with our new library.
 (c) (**carry**) This ship _ grain to Europe last year.
 (d) (**change**) We _ into our trunks and dived into the pool.
 (e) (**excuse**) After we were _ we went for a walk.

C

WORD WIZARD

1. Write the LIST WORDS below.
 In each word, find and underline a little word with the meaning shown.

carry	→	vehicle on wheels
price	→	a type of food
dime	→	not bright
cash	→	a tree
closing	→	not winning
bought	→	should

2. **Picture Your Writing!!**

If we could make pictures of the words **dime** and **horse**, here is how they might look:



Try to make pictures of the LIST WORDS **money**, **city**, **coffee** and **change**.

December	fond	airplane	truck
lace	dreaming	feast	magic
stage	buying	chest	joyful
baker	delight	toys	filled

Don't forget:

Christmas family present which

A

WORD WISE

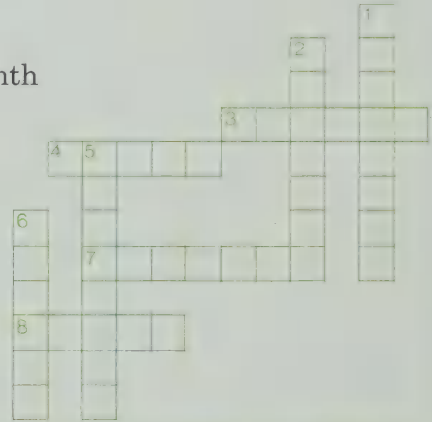
- To solve the puzzle, find the LIST WORDS whose meanings are given below.

Across

- Made full
- One who makes bread
- A gift
- A meal of good things

Down

- The last month of the year
- Joy
- A flying machine
- Happy



B

WORD WATCH



Say the word **lumber**. Notice that you stress the first syllable. Say **belong**. Now the stress is on the second syllable. The stressed part of a word is called the **accented syllable**. It is shown in writing by an **accent mark**.

lumber lum'ber belong be long'

- (a) Make four LIST WORDS by matching the syllables on the cards below. Write the words and put in the accent marks.

light	buy	de	air
	plane	ing	

- (b) Divide these three-syllable words into syllables and put in the accent marks.

December evergreen together excited family



Word Detective

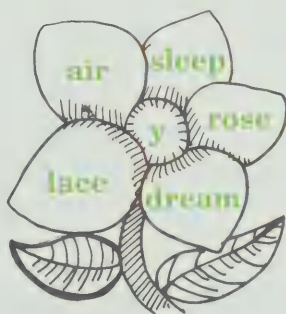
2. (a) Read this sentence:
George gets great garbage.
 Listen to the **hard** and **soft sounds of g**.
 (b) Write each word below under the correct heading:
Hard -g (as in gave) **Soft -g (as in cage)**

stage	change	geese
large	glove	orange
gather	grain	magic
page	good-bye	ground
3. Use the clues below to find and write LIST WORDS:
 (a) These two words have the **soft -c** sound as in **voice**.
 (b) These two words have the **-oy** sound as in **boy**.
 (c) These eight words have only one sounding vowel in each.
 (d) These five words begin with a **consonant blend**.

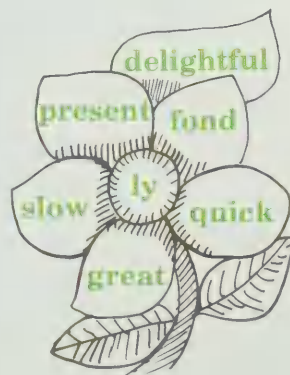


Word Builder

4.



Add the suffix in the middle of each flower to the words on the petals. Write the new words. Be careful with words ending in **e**.



C

WORD WIZARD

1. **Careless Kermit** wrote the sentences below.
 If you read the sentences aloud they will make sense. But there are some words that need to be replaced. Rewrite the sentences, using the correct words.
 (a) The wicked which road her broom all the weigh to the fur tree.
 (b) As eye was climbing up the stares to the plain, eye slipped and fell.
 (c) Eye hurt my write and left feat.
 (d) This farmer will rays cattle witch he will cell four a fare price.

placed
age
rainy
paid

date
delay
club
fee

chapter
stories
torn
plants

bedtime
among
bookcase
sometimes

Remember:

should could once tomorrow

A

WORD WISE

- Copy and complete this LIST WORD puzzle. If all the words are correct, the letters in the boxes reading down will spell a LIST WORD meaning **once in a while**. Copy and solve the puzzle.

- | | | |
|-------------------------------|-------|--------------------------|
| (a) A place for storing books | _____ | <input type="checkbox"/> |
| (b) One time | _____ | <input type="checkbox"/> |
| (c) When you go to sleep | _____ | <input type="checkbox"/> |
| (d) Number of years | _____ | <input type="checkbox"/> |
| (e) Part of a book | _____ | <input type="checkbox"/> |
| (f) Wet | _____ | <input type="checkbox"/> |
| (g) The day after today | _____ | <input type="checkbox"/> |
| (h) The price paid | _____ | <input type="checkbox"/> |
| (i) Tales | _____ | <input type="checkbox"/> |

- Here are two dictionary meanings for the LIST WORD **stories**:

- tales
- floors or levels of a building

Write two meanings each for **club** and **date**.

B

WORD WATCH

- Say and write the words **enjoy** and **joyful**. Write the words again, in syllables. Underline each **root word**.



A prefix or suffix usually forms a new syllable when added to a root word.

- Write these words in syllables. Underline each **root word**.

replace	closing	unpaid	planted
watchful	rainy	fondly	delaying
- Write two rhyming words each for **could**, **date**, **rain**.
 - Use the rhyming words in sentences.



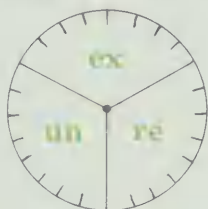
Word Detective

4. Follow the clues. Write the missing LIST WORDS.
 - (a) These two words have a **soft -c**.
 - (b) This word has a **soft -g**.
 - (c) These three words are compounds; divide them into syllables and mark the accents.
 - (d) These seven words have **long -a** sounds.
 - (e) These three words have the **-or** sound as in **for**.
 - (f) This word has a **-w** sound but no **w**.
 - (g) These two words have **long -i** sounds.
 - (h) These two words rhyme and have the same four letters.
 - (i) These two words have **short -u** sounds but no **u**.



When a prefix is added to a root word, the meaning of the word changes; **re**, **un** and **ex** are common prefixes.

5. Spin the wheel and add a prefix to each word below. (Be careful! Some of the words might use more than one prefix. Check with a dictionary.)



placed
print
change
write
load

dress
paint
turn
paid
lay

C

WORD WIZARD

1. How many words can you write using only the consonants in the squares below with the letter **a**? Give yourself 5 points for each word. Go!



h	s	d
d	e	t
p	b	m

2. Write a report about a book or story you have recently read and enjoyed. Be sure to tell
 - (a) the title
 - (b) the name of the author
 - (c) the number of pages
 - (d) why you enjoyed the book or story
 - (e) whether other students should read it

flies	sailed	report	plus
plain	driving	bus	flying
plenty	radio	sign	short
spending	highway	farther	echo

Remember:

write goes also meat

A

WORD WISE

- Here are the meanings for several LIST WORDS. Find and write the words.

(a) all that is needed	(e) more distant
(b) using money to buy things	(f) a main road
(c) a repeating sound	(g) added to
(d) a wireless set	(h) moved like a ship
	(i) something to eat



- Look up **flies** and **plain** in the **SPECIMEN DICTIONARY**. Write sentences using the groups of words below. After each sentence write the correct meaning of **flies** and **plain**.

(a) too many flies	(c) the plane flies
(b) across the plain	(d) a plain dress

B

WORD WATCH

Word Detective

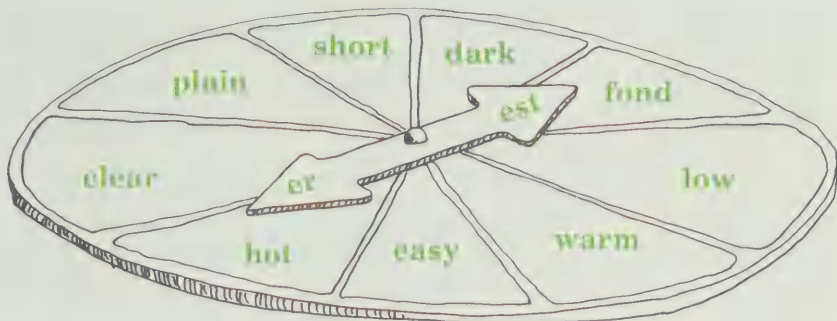


- The following clues will help you to track down some LIST WORDS.
 - These words have **long -o** sounds. Write four.
 - This word has a **long -i** sound spelled **igh**.
 - This word has a **silent -g**.
 - This word has a **-k** sound written **ch**.
 - This word has a **silent -w**.
 - This word has three syllables. Write it in syllables and mark the accents.
 - This word has an **-or** sound as in **for**.
 - This one has the letters **ar** and **er**.
 - These two words rhyme with **us**.



Word Builder

- When the pointer stops, it adds **er** and **est** to the words on the dial. Write the words that are made.



(b) Pick any two of the words on the dial and, for each, draw pictures to show the root word plus the new **er** and **est** words. For example:

tall taller tallest

3. Add the suffix **ing** to the words below. Write the new words.



4. A person who **drives** is a **driver**.
A person who **farms** is a **farmer**.
Write the names of people who do the following:
- | | | |
|--------------|---------------|-------------|
| play | report | ride |
| spend | speak | buy |
| write | | bake |

C WORD WIZARD

1. Silly Rhymes

What do you call an overweight covering for your head?
a **fat hat**.

What do you call paste that's the colour of the sky?
blue glue.

Use the letters given and write silly rhymes for

(a) an ill building block: **s** _ **br** _

(b) a quick game: **sh** _ **sp** _

(c) an ordinary locomotive: **pl** _ **tr** _

(d) to pick your sneakers: **ch** _ **sh** _

(e) what a pilot does when he takes secret agents from a country: **fl** _ **sp** _

2. Have you ever taken a trip? Where did you go? How did you travel? Write about it.

clear	skated	scarf	brushes
pushed	thick	young	heal
pulled	built	snowing	strong
remain	busy	cloak	pass

Remember:

hear here worked

A

WORD WISE

- On each line of the chart below there are two words that mean the **opposite**. Read the words on each line. Think about what each word means. Write the two words that are opposite. The first line is done for you.

(a) **sleep** **help** **give** **harm**

help is the opposite of **harm**.

Write: **help — harm**

(b) poor	young	fearful	old
(c) fine	thin	worked	played
(d) short	pulled	pushed	filled
(e) tiny	thick	weak	thin
(f) lazy	idle	strong	weak
(g) hard	feeble	remain	leave
(h) idle	busy	happy	muddy

- Read this unfinished sentence:
Sit — and — what I have to say.
 - Write the sentence and use either **hear** or **here** in each blank.
 - Remember:
You **hear** with your **ear**.
Here is the opposite of **there**.

B

WORD WATCH



When a **suffix** is added to a word ending in a **consonant and y** (**sleepy, cloudy**), the **y** usually changes to **i**, as

sleepy	sleepier	sleepiest
cloudy	cloudier	cloudiest

- Add the suffixes **er** and **est** to
- | | | | |
|--------------|---------------|--------------|--------------|
| clear | busy | lucky | young |
| merry | strong | snowy | lazy |
| poor | happy | easy | rich |



Word Detective

2. Search for these tricky LIST WORDS. Write them.
 - (a) In this word, **y** is a consonant.
 - (b) In this word, **y** is a vowel.
 - (c) This word has a **u** that you do not hear.
 - (d) This word has a **silent -o**.
 - (e) This word has two long vowel sounds. Underline the letters that form the vowel sounds.
 - (f) These words both have a **long -o** sound. Underline the letters that spell the **long -o**.
 - (g) These words begin with consonant blends.

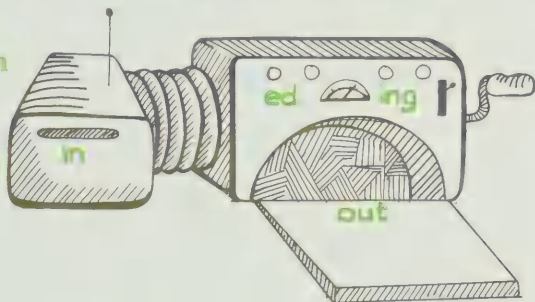


Word Builder

3. Turn on the **suffix machine**! Add **ed** and **ing** to

clear
brush
push
snow
pull
present

work
remain
pass
skate
dream
heal



4. Complete these sentences.
 - (a) Today I **walk**. Yesterday I **walked**.
 - (b) Today I _____. Yesterday I **pulled**.
 - (c) Today I _____. Yesterday I **built**.
 - (d) Today I **hear**. Yesterday I _____.

C

WORD WIZARD

1. Read this sentence:
I **sent** you the **cent** that I owed you.
Write a sentence for each of these pairs of words:

heal	sail	write	plain
heel	sale	right	plane
2. Below are dictionary respellings of words you know. Write the real words.

dā	shō	kūt	kūt
nāl	tī	thēf	kwīt
mēl	pās	bīz'ē	rē mǎn'
3. **Scramble!**

How many words can you make using only the letters in **VEGETABLE**?

18

1	way soup cash easy	sell lace fond toys	age club torn fee	bus sign plus busy
2	radio rice price since	clear stage baker thick	chest truck magic paid	date echo pass heal
3	coffee chance change excite	rainy delay plants among	flies plain plenty honey	excuse report young short
4	delight joyful filled placed	chapter stories sailed driving	farther bought remain feast	built scarf cloak strong
5	flying closing dreaming buying	sometimes bedtime bookcase spending	highway pushed pulled skated	snowing brushes airplane December

CHECK-UP

1. Make a list of your personal problem words from **Units 13-17**.
2. Try to discover why you made mistakes.
 - Do you watch for silent vowels and consonants?
 - Do you watch for double letters?

A

WORD WISE

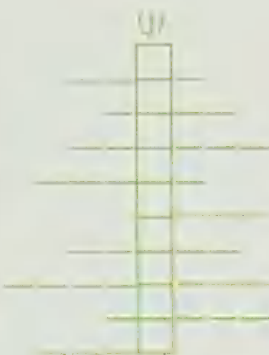
1. Find and write the LIST WORDS that mean the opposite of

hard	buy	old	empty
sad	thin	idle	long
weak	sold	fancy	selling
saving	nearer		minus

2. Follow the clues and use LIST WORDS to complete the puzzle.
If your answers are correct, (j) will spell a compound word meaning now and then.

- (a) money
- (b) playthings
- (c) stay behind
- (d) food made by bees
- (e) ripped
- (f) cost
- (g) the twelfth month
- (h) to put off
- (i) the sign of addition

- (a)
- (b)
- (c)
- (d)
- (e)
- (f)
- (g)
- (h)
- (i)



B

WORD WATCH

Word Detective



1. From the LIST WORDS find examples to put in the boxes.

Write one word for each vowel sound.



2. Find and write these words:
 - (a) Two words with a **long -i** sound spelled **igh** (Look in Groups 4 and 5.)
 - (b) Four words with an **-ng** sound as in **ring** (3 and 4)
 - (c) Four words with the soft sound of **g** (1, 2 and 3)
3. To make **soup** into **soap**, change the vowel **u** to **a**. Make new words by changing a vowel in each of these words:

heal

fond

torn

pull

shirt

fill

rice

truck

Word Builder

4. (a) Write the past forms of these words. (You may or may not need to add **ed**.)

echo

change

excuse

pay

build

buy

brush

sign

- (b) Write the present forms of these words.

passed

sold

skated

flew

pushed

spent

snowed

cleared

5. Write the singular forms of

flies

buses

stories

radios

toys

signs

laces

chances

echoes

scarves



6. **Word Math**

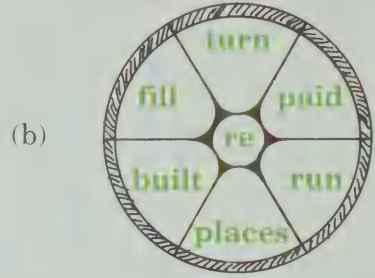
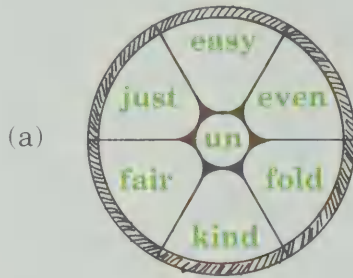
merry + **ly** = **merrily** (Change **y** to **i**.)

(a) **easy** + **ly** =

(c) **busy** + **ness** =

(b) **plenty** + **ful** =

7. Add each prefix to the words on the **word wheels**. Write the new words.



Write a meaning for each new word beginning with **re**.

8. Join a part of each compound word in **A** with a word in **B** to make a new compound.

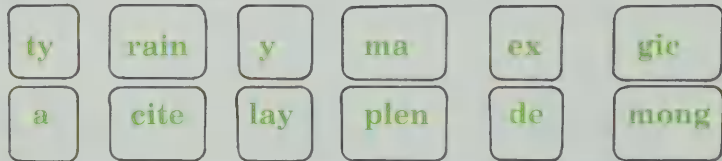
A

airplane
sometimes
bedtime
bookcase
highway

B

one
port
lands
worm
room

9. Make words by matching the syllables. Write the words in syllables and mark the accent in each word.



C

WORD WIZARD

1. What would you call a bear whose fur has been shaved off?
A **bare bear**.

Fill in the blanks in the sentences below. Write pairs of words that sound the same. Have fun.

(a) When you are introduced to a steak you **m _ m _**.

(b) If you eat all of a doughnut you have eaten its **wh _ h _**.

(c) A bucket that's been kept indoors might be a **p _ p _**.

(d) An aircraft that's dull and drab might be a **pl _ pl _**.

(e) A lovable animal with antlers is a **d _ d _**.

(f) Write two more silly sentences using words that sound the same.

Time

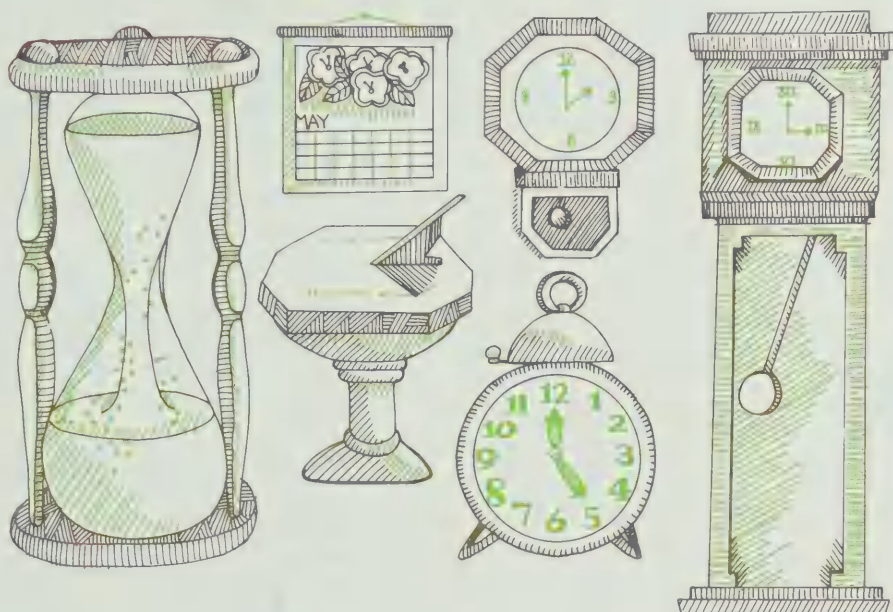
Some words you might want to use:

minute
history

second
future

century
calendar

sundial
time machine



1. A **second** is the smallest division of time we normally use. What other divisions of time are there? Make a list of them, arranging them from shortest to longest.
2. The groups of letters below can be arranged to spell the names of things used to keep track of time. Unscramble the letters and write the words.

(a) tchaw	(d) triem
(b) marla ocklc	(e) dracelna
(c) naildus	
3. Pretend that you have invented a time machine that can travel into the past or future. Where would you like to go? Why? Explain your choice in a paragraph. Draw a picture of your time machine.
4. When you read a book or story, **time words** such as **soon**, **later**, **next year**, **three years ago** and **last week** are important signals from the writer. Tomorrow, make a list of every time signal word you find in your reading.
5. Make a list of words used to name times of the day. Use words such as **morning**, **daylight**, **sunrise**, and so on.

doctor	body	over	ill
tooth	weak	comb	boil
brushed	heart	shoe	visiting
clothes	health	nurse	living

Remember:

visit teeth open close

A

WORD WISE



- Close** with the **-s** sound may mean **near**.
Close with the **-z** sound may mean **to shut**.
Write a sentence for each meaning.
- Find **comb** in the **SPECIMEN DICTIONARY**. Read the three meanings given for the **naming** word (**noun, n.**), **comb**. Copy the following sentence parts, and after each write the correct meaning of **comb**.
(a) honey in a **comb**
(b) the rooster's **comb**
(c) my red plastic **comb**
- Read the words in the box below. From the rows of words to the right of the box, choose one word that is similar in meaning to the word in the box. Choose another word in the row that is opposite in meaning. Write the words under these headings:

WORD	SIMILAR	OPPOSITE
<div data-bbox="340 1038 591 1279" data-label="Image"> </div>	close, leave, exit, unlock right, beneath, over, outer death, health, illness, defeat well, ill, cure, danger powerful, tame, strange, weak cruel, lifeless, living, hurt	

B

WORD WATCH

Word Detective



- Use the clues to help you find and write **LIST WORDS**.
(a) Five words have a **long -o** sound. Write them.
(b) This word has an **-er** sound as in **her**, spelled **ur**.
(c) The **long -oo** sound in this word is not spelled **oo**.
(d) Spelled with **oo** this word is singular, but with **ee** it becomes plural. Write both words.

- (e) This word has a **long -e** sound spelled **ea**.
 (f) This word has a **short -e** sound spelled **ea**.
 (g) This word has an **-ar** sound as in **car** spelled **ear**.
 (h) Nine words have two consonants making one sound.



Word Builder

2. Write the plural forms of
body **tooth** **nurse** **comb**
shoe **doctor** **visit** **heart**
3. (a) Write the LIST WORD **visit**. Add the suffix **or** to the root. Say the new word.
 (b) Write another LIST WORD with the same sound of **or**.
4. **Less** and **ness** are common suffixes that can be added to **root words**.

(a) Match each word on the boards with either **less** or **ness** to make new words.
 Write the new words.

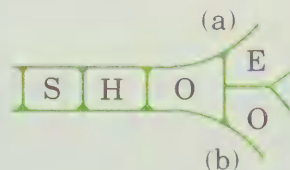
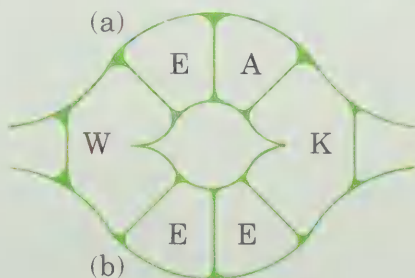
tooth	kind
ill	shoe
weak	thick
heart	close

(b) Use each new word in a sentence to show its meaning.

C

WORD WIZARD

1. Read these two **WORD TRAILS**:



- (a) Not strong (a) Outer covering for foot
 (b) Seven days (b) To scare away birds

Use the pairs of clues below to find words to make your own **Word Trails**.

- (a) a boy child (a) a kind of tree
 (b) the nearest star (b) soft covering of an animal
 (a) two of a kind (a) a flying machine
 (b) a fruit (b) flat land

pump
lamp
wolves
luck

wool
match
lived
chop

candle
trade
woollen
wagon

dropping
loving
canning
mix

Remember:

people loved field uncle

A

WORD WISE

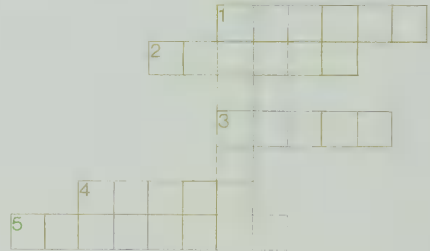
- Write the LIST WORDS that complete this **Puzzle**.

Across:

- Wild animals
- Group of persons
- Dwelt
- Exchange
- Falling down

Down:

- Made of wool



- Read these sentences in which the LIST WORD **match** is used:

- The camper struck a **match** to light the fire.
- The youngest player won the tennis **match**.
- The dog was no **match** for the wolf.

Check with the **SPECIMEN DICTIONARY** and write a meaning of **match** for each sentence.

- Write **shop** and **field** in sentences to show two different meanings each.

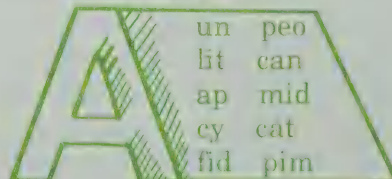
B

WORD WATCH

Notice how words ending in a **consonant plus le** are usually divided into syllables:

peo ple cir cle

- Make new words by adding each syllable in **Box A** to a syllable in **Box B**.





Word Detective

2. Some vowels we hear; some we see! Copy the headings below and use the words to complete the chart.

WORD	VOWELS WE SEE	SOUNDS WE HEAR
weak	e, a	long -e (ē)
trail	a, i	long -a (ā)

wolves	people	trade	shoe
dropping	loved	woollen	comb

3. (a) Study the list of words on the left below. How many syllables does each word have? Are the vowel sounds long or short? How many consonants follow each vowel?



tapped	tapping
fitted	fitting
rubbed	rubbing
stepped	stepping

Notice that the last consonant is doubled when **ed** and **ing** are added to these words.

- (b) Now add **ed** and **ing** to

drop	drip	chop	hop
rob	drum	trip	scrub

C

WORD WIZARD



Sentences written in the wrong order can sound silly. For example, read this sentence:

The dog ran away with the black tail.

It should read:

The dog with the black tail ran away.

- Write the sentences below in a better order.
 - John got a book from the library with a red cover.
 - The girl waited in the blue hat on the corner.
 - The man drove the car with a sore leg.
 - The girl in the cage fed the monkey.

2. Alphabet Soup

Use the letters in the bowl.
Write as many words as you can.



art	lazy	drawing	cannot
smart	word	vote	crayons
sharp	cape	cane	police
arithmetic	mind	learned	centimetre

Remember:

early pencil wrote writing

A



WORD WISE

- Find the meanings of **cape** and **mind** in the **SPECIMEN DICTIONARY**.

Write the groups of words below and after each write the correct meaning of **cape** or **mind**.

- | | |
|----------------------------|-------------------|
| (a) the nurse's cape | (d) Cape Breton |
| (b) mind the baby | (e) use your mind |
| (c) mind the traffic rules | |

- Write two meanings for each of these words:

smart 

drawing 

- Read the words below. Write the words in pairs of opposites, like this: **fat** — **thin**.

sharp	lazy	late	can
cannot	smart	blunt	fat
stupid	thin	busy	early

B



WORD WATCH

One who **sings** is a **singer**.

One who **writes** is a **writer**.

Notice the **er** suffix is added to the **doing** words (**verbs**) **sing** and **write**.

- Write the words that mean one who

skates	reports	spends
votes	trades	bakes
builds	follows	reads

Word Detective

- Find LIST WORDS. Use these clues! Write
 - three words with the **soft -c** as in **once**
 - five words with the **hard -c** as in **came**
 - two words with **long -o**



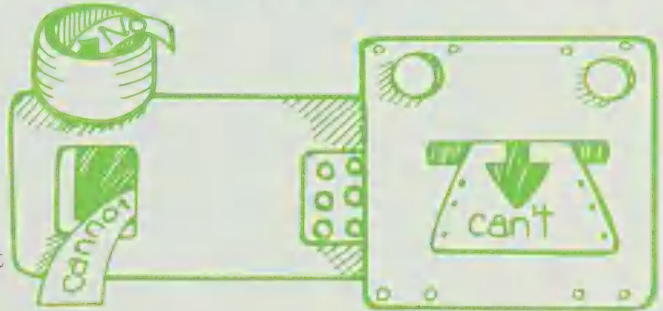
- (d) three words with the **-ar** sound as in **car**
- (e) one word with the **-aw** sound as in **awful**
- (f) one word with the **-er** sound spelled **or**
- (g) two words with the **-er** sound spelled **ear**
- (h) two words with four syllables. Divide them into syllables and mark the accent.
- (i) one word that has a **long -e**, a **short -e** and a **silent -e**



Word Builder

3. Put the groups of words below in the **CONTRACTION MACHINE** and they come out as **contractions**. **Cannot** goes in, loses **no**, is given an **apostrophe** and comes out as **can't**.

- (a) did not
- (b) what is
- (c) does not
- (d) it is
- (e) will not
- (f) have not
- (g) should not
- (h) do not



4. Read the words in the first three boxes below: **angry**, **angrier**, **angriest**. Then, write the words that belong in the other boxes.

(a)	angry	(c)		(e)	lovely
	angrier	angriest	luckier		
(b)		(d)	lazy	(f)	hungry
	earliest				

C

WORD WIZARD

1. In the **Lost and Found** section of a bulletin board you often find notices like this:

LOST

A black dog with a white spot on his left ear was lost in the Gage Park area. The dog answers to the name "Ben." Finder please contact Susie Turner at 110-3291. A reward is offered.

Write a notice you might use if you had lost a pet such as a puppy or kitten, or your running shoes.

care
scare
animals
camel

lion
elephant
tiger
tie

jungle
snake
bear
tear

key
monkeys
mink
cage

Remember:

dear deer centimetre friend

A

WORD WISE

- We are all mammals. We are all LIST WORDS. Name us.
 - I always take my trunk with me.
 - That lump on my back never bothers me.
 - Don't let my beautiful striped coat fool you. I am dangerous.
 - I am called the king of beasts.
 - We swing through the trees with the greatest of ease.
 - Sometimes I wear antlers.
- All of the animals named in the LIST WORDS, except **snake**, are **mammals**. Find out the meanings of the words **mammal** and **reptile**.
- Check your **dictionary**. Write two meanings for each word below:
tear dear bear tie key

B

WORD WATCH

When **a** is followed by **l** or **w**, it often has a new sound as in **walk** **awful**

- Write the words below and underline those that have the sound of **aw** as in **saw**.

care	always	law	draw
ball	camel	balk	snake
called			calf

Word Detective

- Can you use these clues to find LIST WORDS? Write the words.
 - These two words always rhyme with **fear**.
 - These three words always rhyme with **pair**.
 - This word may rhyme with **fear** or with **pear**.
 - This word has a **soft -g** sound.
 - These words have two syllables.



- (f) These two words have three syllables.
 (g) These two words begin with **s-blends**.
 (h) This word has an **-f** sound not spelled **f**.
 (i) These two words both have the letters **ie** but they don't have the same vowel sound.



Word Builder

3. Add the suffixes in **Box B** to as many root words in **Box A** as you can. Every suffix will not make sense with every root word. Write only the words that make sense.

	Box A	Box B
(a)	write	ly
(b)	care	ing
(c)	tear	ed
(d)	dear	less
(e)	friend	ful
(f)	scare	er
		y

4. **Word Math**

snake - sn + st = stake

- | | |
|-----------------------|---------------------|
| (a) think - th + m = | (d) tear - t + w = |
| (b) tie - t + p = | (e) care - c + f = |
| (c) scare - sc + sp = | (f) deer - d + st = |

C

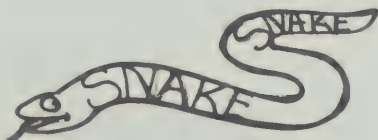
WORD WIZARD

1. **Riddles**

Write the LIST WORDS that answer these riddles.

- (a) People like to have me by their side.
 (b) Small though I am, I can open your door.
 (c) I have no legs but I can move.
 (d) I do not sail yet I am a ship of the desert.

2. Some of the LIST WORDS can easily be drawn as pictures. For example:



Draw at least four word pictures using LIST WORDS.

pack
crack
life
safe

smoke
corner
wanted
danger

woman
ought
wear
sliding

stove
pollution
ambulance
yours

Remember:

first it's movie

A

WORD WISE

- Study the meaning of each underlined word in the groups of words below:
 - pack a bag; a pack of cards
 - a crack of thunder; the crack of the whip; crack nuts
 - a safe place to play; safe driving; opened the safe
 Write a sentence using each group of words.
- Write the LIST WORDS for these meanings:
 - the opposite of death
 - should
 - uncleanliness
 - a vehicle for carrying sick persons
 - the opposite of safety
 - the point where two streets meet
 - the opposite of last

B

WORD WATCH

- Study these sentences:
 - It's now four p.m.
 - The dog hurt its paw.
 Write two more sentences using it's and its.



Word Detective

- Find the words. Write the words.
 - These are two three-syllable words. Write them in syllables.
 - These two words have the -or sound spelled in different ways.
 - These are two words with a long -a sound.
 - This word has two short -a sounds.
 - These two words have a long -u sound.
 - This word has a short -o sound, but does not have an o.
 - This word has a sound like the aw in awful but does not have the letters aw. Underline the four letters that spell the aw sound.

- (h) These two words have a **long -i** sound.
 (i) In these words the vowel sound is controlled by the consonant **r**. Underline each **ir**, **or** and **er**.

3. Follow your **o's**! Find and write the LIST WORDS that have
 (a) **o** with a **short -o** sound (c) **o** with a **short -oo** sound
 (b) **o** with a **long -o** sound (d) **o** with a **long -oo** sound

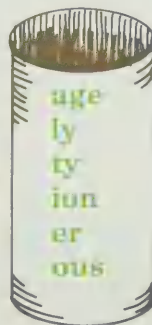
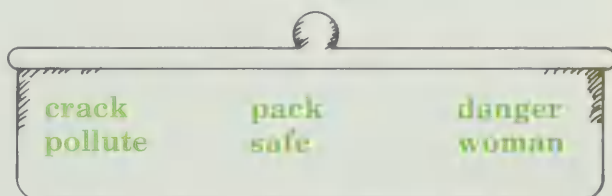
Word Builder

4. (a) Change the underlined letters in the following LIST WORDS into the letters shown. Write the new words.

b
 L
 g
 p
wear

b
 l
 tr
 sh
crack

- (b) Make rhyming words for **ought** by adding **b, f, br, th, s**.
 5. Write as many compound words as you can using the words **life** and **fire** with other words.
 6. (a) Make new words by adding as many of these suffixes as you can to each word below.



- (b) Be prepared to tell what each new word means.

WORD WIZARD

1. Here is a note the pupils of Room Four wrote to another class.

Dear Friends,

The pupils of Room Four invite you to attend their play, "The Friendly Lion." This play will be held next Friday at 2.00 p.m. in the auditorium. Admission is free.

Yours sincerely,
 Room Four

Write a note to your parents or friends inviting them to see a special event in your class.

24

1	body weak over comb	shoe ill boil cage	mix art word cape	vote cane key tie
2	pump lamp luck stove	lived wool mind care	lion bear tear mink	life safe chop yours
3	heart nurse wear match	trade wagon smart sharp	lazy scare camel tiger	snake pack ought police
4	wolves doctor tooth clothes	health candle crayons animals	woollen crack smoke corner	danger wanted woman pollution
5	sliding brushed living dropping	loving canning drawing learned	cannot elephant jungle monkeys	visiting arithmetic ambulance centimetre


CHECK-UP

- Update your personal word list to show those words that caused you trouble in **Units 19-23**.


A

WORD WISE

- Study the meanings of each word below:

(a) **boil** 

- to heat a liquid
- a painful swelling
- to become angry

(b) **sharp** 

- alert
- a fine edge or point
- a sign used in music

Write a different sentence for each meaning of the words.

- Write at least one meaning for each of the following words. If you are not sure of a meaning, look up the word in your **dictionary**.

heart pump vote jungle centimetre

3. How would you describe each of these things in a sentence?
Start each sentence like this: **A tiger is —**
- | | | | |
|----------|-------|--------|-------|
| tiger | camel | comb | snake |
| elephant | wagon | candle | |

B



WORD WATCH

Word Detective

- Each clue below helps you to find one or more LIST WORDS.
 - These words have **consonant blends**: **br**, **dr**, **tr**, **sc**, **sl**, **sn**, or **sm** (Look in Groups 3 and 5).
 - In these words the following consonants combine to give one sound: **ng**, **th**, **ph**, **sh** (Groups 4 and 5).
 - These words have **r-controlled** vowels (Groups 3 and 4).
 - This word has a **soft -g** sound (Group 4).
 - In this word **ea** spells a **long -e** sound (Group 1).
 - But in this word **ea** spells a **short -e** sound (Group 4).
 - In this word there are three syllables and three short vowels (Group 4).
 - These three words rhyme (Group 2).
 - These words have double consonants (Groups 4 and 5).
 - These words have a **soft -c**.
 - This word has five letters, but you hear only one vowel sound and one consonant sound (Group 3).

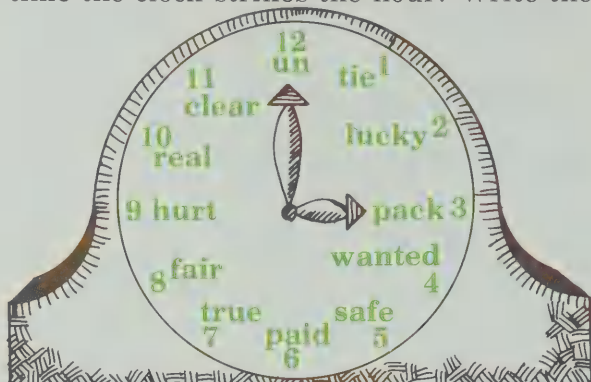
Word Builder



- To change a **lion** to a **loon**, change the vowel **i** to **o**. Make as many new words as you can by changing a vowel or vowels in these words: **weak**, **over**, **ill**, **lamp**, **lived**, **chop**, **tie**, **dropping**, **canning**, **jungle**, **pack**, **tooth**.
- Make as many words as you can by adding suffixes from **Box B** to words in **Box A**.
Check with your dictionary to find out if the words you make are real words. Be sure you know their meanings.

A			B	
lazy	healthy	weak	ly	ed
smart	chop	live	er	ing
lucky	safe	care	est	ful
mix	drop	sharp		
boil	art	health		

4. The **Prefix Clock** spells new words with its hands. At three o'clock the word is **unpack**. What words will be spelled each time the clock strikes the hour? Write the words.



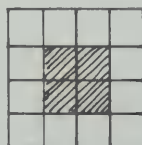
5. Copy and complete the chart below.

Singular	Plural	Singular	Plural
monkey	—	tooth	—
—	wolves	—	crayons
woman	—	—	shoes
jungle	—	match	—

C

WORD WIZARD

1. Use the words to complete **WORD SQUARES**.
Try to arrange the words so that one begins where the other ends.



(a) **life, boil, evil, limb**

(b) **thin, lion, wool, wait**

(c) **mink, mind, keep, drop**

- (d) Using as many four or five-letter **LIST WORDS** as you can, make up three of your own **WORD SQUARES**.
2. Write answers to these questions. Answer in full sentences.
- In which province do you live?
 - Which is the largest city in your province?
 - Which city is the capital city of Canada?
 - What is your provincial flower?

Games

Some words you might want to use:

checkers
marker
indoor

pretend
football

scrabble
cards

spin
outdoor
active



1. Write the headings **Indoor** and **Outdoor**. Under each heading, write as many games as you can think of. As you find out more about games, add to your list.
2. Find out where the word **game** comes from. Check in a good dictionary or reference book. Be prepared to tell the class what you found out. What is the difference between a **sport** and a **game**?
3. "**Cops and Robbers**" is a **pretend game**. Write a short paragraph telling what **pretend** means. Make a list of other **pretend games** you know.
4. Choose a game that you play with your friends at home or at school. Describe how it is played. Tell
 - (a) how many players are needed
 - (b) what things are needed
 - (c) how to begin
 - (d) how to play
 - (e) when to stop
5. Make up a game of your own. Tell how it is played. What kind of game is it? How many players and what equipment is needed? Where is it played? What special rules are used? Plan to play the game with friends.

loud
cloud
counted
bigger

hottest
hopped
dropped
passed

cutting
chain
rained
storm

during
thunder
strike
mass

Remember:

between build busy

A

WORD WISE

1. Word Riddles

Find and write a LIST WORD for each clue.

- If you hear me, lightning didn't strike.
- I have something on each side of me.
- I am the rain before it falls.
- I am a heavy fall of rain or snow.
- My opposite is idle.
- My opposite is soft.

B

WORD WATCH



Listen to the sounds of **-ou** and **-ow** in these words: **our**, **now**, **flower**. Notice that the sounds are nearly the same.

- Write the LIST WORDS having the **-ow** sound as in **cow**. Underline **ou** in each.

- Say the LIST WORD **thunder**. Notice that the accent is on the first syllable.

thun 'der

The unstressed syllable, **der**, is at the end of the word.

- Say **doctor**, **dollar**, **butter**, **murmur**. Do all the endings **sound** the same? Are they spelled the same? The vowel sounds in these unstressed syllables are **neither long** nor **short**. This new vowel sound is sometimes called the **schwa sound** (ə).



The **schwa** + **r** sound can be spelled **er**, **ar**, **or**, and **ur**.

- Write these words; divide them in syllables, mark the accent and underline the **vowel** + **r**.

beggar
bigger

officer
visitor

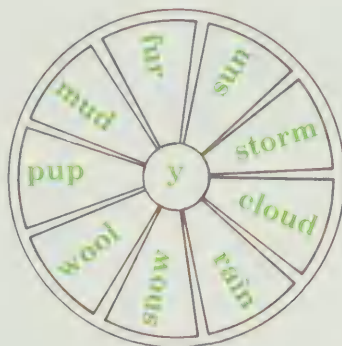
author
cedar



Word Builder

4. Word Wheel

Add the suffix **y** and write the new words. Be careful.



5. Copy and complete the table below. Add the suffixes and form new words.

Root Word	Add ed	Add ing	Add er
hop	hopped	hopping	hopper
dim	—	—	—
drop	—	—	—
ship	—	—	—
trap	—	—	—

C



WORD WIZARD

Read these two sentences:

- (a) A rabbit hopped across the lawn.
 (b) A **white** rabbit hopped **quickly** across the **grassy** lawn.
 In sentence (b), the words **white**, **grassy**, and **quickly** make the sentence more interesting.

- Add interesting words to the following sentences:
 - During the storm we heard the thunder.
 - The train passed through the tunnel.
 - The workers will build a house.
 - A cloud sailed across the sky.
- When we say Jane and her sister Janice were **two peas in a pod**, we mean that they were very much alike. We do not really mean they were peas!
 Think about what the underlined expressions in these sentences below mean. Use a word or words with the same meaning, in place of each group of underlined words.
 - Mary was up to her neck in work.
 - We were tied up for the afternoon.
 - My eyes dropped to the floor when Dad spoke to me.
 - Her eyes lit up when she saw the present.

Can you think of more expressions like the ones above? Write them.

country
map
dismiss
post

coast
enjoyed
job
putting

tied
steam
cotton
coin

dinosaur
eighteen
paved
hard

Remember:

their there again centimetre

A

WORD WISE

1. Match each LIST WORD in **Box A** with its meaning in **Box B**. Write the words and their meanings.

	Box A	Box B
(a)	hard	metal money
(b)	map	thread or cloth
(c)	enjoyed	prehistoric animal
(d)	dinosaur	chart
(e)	centimetre	opposite of soft
(f)	again	took pleasure in
(g)	dismiss	fastened with string
(h)	tied	a measurement
(i)	coin	once more
(j)	cotton	allow to go
(k)	there	opposite of here



Don't confuse **there** and **their**.

- **Their** means belonging to them.
- **There** means in that place.

2. Write these sentences using **there** or **their** in place of the underlined words.
- (a) The children met the children's mother in that place.
- (b) The farmers go in that place with the farmers' cattle every weekend.

B

WORD WATCH

Word Detective



1. (a) Here are the jumbled-up syllables of three LIST WORDS. Put them together. Write the words in syllables.
- gain di ton saur cot no a**
- (b) Say the words. Mark the accents.

2. Write these words in syllables:

enjoyed
centimetre

country
dismiss

putting
eighteen

Word Builder

3. Write the new words:



- (a) Change **c** to **j**.
- (b) Change **n** to **l**.
- (c) Add **age**.
- (d) Change **c** to **p**, then add **t**.

4. **Word Stretchers**

Using the **root word** of **enjoyed**,

- (a) add the prefix **en**,
- (b) add the suffix **ful**,
- (c) add the prefix **en** and suffix **ing**.

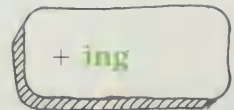
Write all the new words.

5. The **root word** of **centimetre** is **metre**. Write the new words made by

- (a) adding the suffix **ic** to **metre**,
- (b) adding the prefixes **kilo** and **milli** to **metre**.

6. Write new words by adding the suffix **ing**.

post
put
pave
steam
dismiss



C WORD WIZARD

1. What interesting things can you make happen in these unfinished sentences? Complete the sentences.
 - (a) Along the rocky shore . . .
 - (b) We looked down at the valley below and saw . . .
 - (c) In the dim light of the campfire . . .
 - (d) We found strange and interesting insects . . .
 - (e) On the smooth clear water of the lake . . .
2. Some words sound like things in nature. With what things do you connect each of these sounds?

buzz
rustle
roar
splash

bang
moo
fizz
quack

baa
crash
hiss
gurgle

pay
daylight
cheese
pure

litre
French
bottle
hello

unless
sunshine
someone
dawn

sold
brook
wonder
butterfly

Remember:

breakfast evening Wednesday quite

A

WORD WISE

- These clues will help you find LIST WORDS. Write the words you find.
 - I am a liquid container.
 - I mean "to give money."
 - I am usually the first meal of the day.
 - I am a measure for liquids.
 - I fly about from flower to flower.
 - I am made from milk.
- Write the LIST WORDS that are the **opposite** of **darkness twilight morning impure bought**
- The LIST WORD **wonder** can mean **a surprising event** or **to want to know**.

Write sentences that show the two meanings of **wonder**.

- Dictionary Riddles**

Work with a partner. Using a dictionary, take turns making up riddles for any word on the WORD LIST. Use dictionary meanings as clues. For example: I mean either **money received** or **to give money in return for something**. What LIST WORD am I?



B

WORD WATCH

Word Detective

- Use the clues. Write the words.
 - These two words have a **short -u** sound not spelled **u**.
 - This word has a **-kw** sound at the beginning. Underline the two letters that spell this sound.
 - These two words have a **long -i** sound.
 - This word has a **short -e** sound written **ea**.
 - This word has a **short -oo** sound.
 - This word has an **-aw** sound as in **draw**.
 - These two words have **long -o** sounds.
 - This word has a **long -u** sound.



- (i) This word begins with a capital and has some silent letters. Underline the letters you do not hear.
 (j) This word has a **-z** sound spelled by **s**.

Word Builder

2. Make compounds by putting together the words below. Write them in syllables and put in the accents.

(a) **sun** light flower
 fish beam
 burn rise

(c) **some** times body
 where one
 thing how

(b) **day** break
 time light
 dream

(d) **butter** milk fly
 cup fat
 scotch

3. **The Un Machine**

Put the words in
 and the **Un Machine**
 adds the prefix **un** to
 them. Write the
 words that come out.



Put in these words:

like
 sold
 do

tie
 becoming

button
 even

less
 broken
 paid

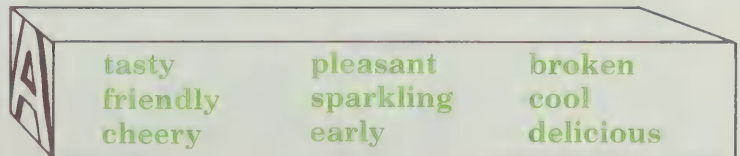
4. Words that end in **tre** have usually come into our language from **French**.
 Write **metre** **litre** **centre**. Underline the **tre**.

C

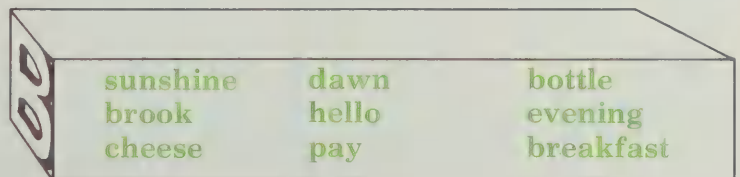
WORD WIZARD

1. Choose words from **Box A** to describe words in **Box B**. Write the words in pairs, like **cool brook**.

A



B



sea
shine
few
lake

lie
rocky
sink
smooth

pool
strange
queer
salt

ugly
shell
news
deep

Remember:

knew soon been

A



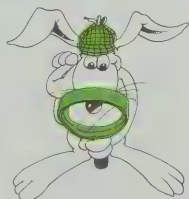
WORD WISE

- Find two meanings each for **shine**, **lie** and **sink** in the **SPECIMEN DICTIONARY**.
 - Write a sentence for each meaning of each word.
- Nine LIST WORDS are hiding in the word square below. Start at the letter **S** marked with the *. Move from square to square, up, down and sideways. Find and write words to match the clues below. The first word, **soon**, is marked for you.

				*	
E	F	C	O	S	O
W	P	K	R	N	O
E	E	Y	S	E	A
D	S	S	O	O	L
L	H	W	L	P	A
L	E	E	N	E	K

 - in a short time
 - full of rocks
 - a body of water (give three)
 - something which has just happened
 - hard outer covering
 - not shallow
 - not many

B



WORD WATCH

Word Detective

- Find these words. Write them.
 - Three words with the letters **ew**.
 - Three words with the **long -oo** sound written **oo**.
 - Two words having two syllables each.
 - Three words with the **long -e** sound spelled **ee**.

Word Builder

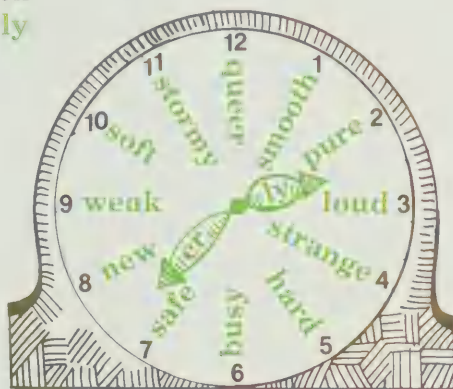
- Word Math**

Complete these problems:

- | | |
|--|---|
| (a) sea plus t = | (d) deep - p + r = |
| (b) sink minus k plus g = | (e) pool - l + r = |
| (c) queer - r + n = | (f) lake - k + m = |



3. Write rhyming words for
 (a) **lake** (each word must begin with two consonants.)
 (b) **lie** (each word must begin with a single consonant.)
 Give yourself **5** points for each rhyming word but take off **10** points for each non-word. You may use a dictionary.
4. As the hands of the clock move, the suffixes **er** and **ly** are added to the words around the dial. Write all the words that will be made as the hands touch each number. (Remember, **y** at the end of a word usually changes to **i** when a suffix is added.)



C WORD WIZARD

1. Colour Your Feelings!

Read this sentence:

Mike is **blue** because he failed his test.

Blue, in this sentence, means **sad**.

Read each sentence below. Write the underlined words and, beside each, write the word in the brackets that means the same.

(a) Sam jogs every day, so he is in the pink of health.
 (**happy**, **fit**, **weak**)

(b) When the umpire called "strike!", Sheila saw red.
 (**smiled**, **fainted**, **was angry**)

(c) Our team is green this year. Next year we will do better.
 (**last**, **new**, **hard-working**)

2. Create a Monster

What famous monsters do you know? Have you read about the Loch Ness Monster? Have you heard about the Sasquatch? Create your own monster. Tell what it looks like and where it lives. Is it harmful or harmless? Write about your monster. These LIST WORDS might be useful.

sea	lie	sink	pool
lake	rocky	smooth	strange
ugly	deep	shell	salt

(b) Draw a picture of your monster.

creek	net	later	boast
cheek	fishing	pole	trout
deeper	floating	landed	keeping
sheet	feeling	stream	lunches

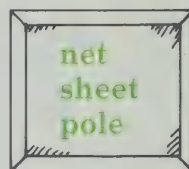
Remember:

please chance month

A

WORD WISE

- Below are two meanings for each of the LIST WORDS **pole**, **sheet** and **net**. Write these meanings, and after each write the correct LIST WORD from the box.
 - either end of the earth's axis
 - a piece of paper
 - a broad flat surface
 - something used to catch fish or butterflies
 - a long slender piece of wood or metal
 - something used to trap ball or puck
- Write the LIST WORDS that mean
 - a brook (give two)
 - to praise oneself
 - a polite word
 - light meals
 - a part of a year
 - a side of the face
- To complete the puzzle, find LIST WORDS with the meanings below. A letter goes in each space. If you are correct the letters in the boxes reading down should spell a four-letter LIST WORD.
 - not shallower
 - not sinking
 - not earlier
 - not giving away



B

WORD WATCH

Word Detective



- Read these clues. Write the LIST WORDS that best fit them.
 - My **-s** sound is spelled **c**.
 - My **short -u** sound is spelled with an **o**.
 - I can either be singular or plural, just as I am.
 - We have hidden in us: **she**, **ate**, **is**, **ease**, **and**.
Who are we?
 - In us, two consonants give one sound like **ng**, **sh**. (Give nine words.)
 - We five words begin with consonant blends.

- (g) We both have **long -o (ō)** sounds spelled **oa**.
 (h) Our **long -e (ē)** sounds are spelled **ea**. (Give two.)
 (i) It took **es** to make me plural.



Word Builder

2. How do you make a **trout** into a **treat**? You simply change the vowels **ou** into **ea**. Change vowels in these LIST WORDS:

feel
net

pole
sheet

creek
boast

3. Write these words in syllables, marking the accent:

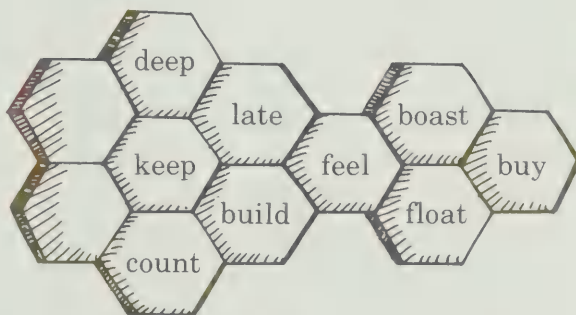
deeper
landed

fishing
keeping

floating
lunches

feeling
later

4. As the bee goes to each cell in the honeycomb, it adds the suffix **er** to the root word in that cell. Write the words that are made.



5. (a) Write the root words of

fishing

landing

keeping

pleasing

floating

feeling

- (b) The words you have just written are in the **present** form. Now write their **past** forms. (Be extra careful with the last two!)

C

WORD WIZARD

1. English words are always changing. Sometimes they change because we shorten them as we say them. Write the long and shortened forms of these words. The first one is done for you.

(a) **refrigerator — fridge**

(e) motorcar

(b) television

(f) newspaper

(c) airplane

(g) autobus

(d) bicycle

Make a list of any other shortened words you know like the ones above.

30

1	map job coin litre	hard pay pure sold	sea few lie pool	salt ugly deep net
2	loud post coast tied	steam paved mass hello	dawn brook shine lake	sink queer news pole
3	deeper cloud French chain	storm strike cheese trout	rocky shell creek cheek	sheet later boast smooth
4	counted bigger hottest hopped	dropped passed rained during	thunder cotton bottle unless	dinosaur strange wonder stream
5	cutting country enjoyed putting	eighteen daylight sunshine butterfly	someone dismiss fishing floating	feeling landed keeping lunches

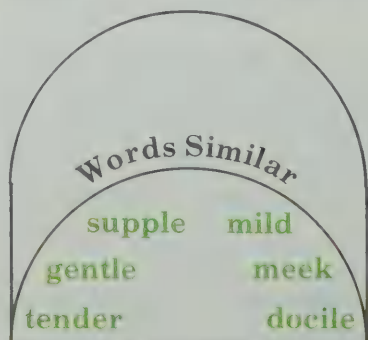
CHECK-UP

Did you master all the words in **Units 25-29**? If there are any that are giving you trouble, put them on file cards and have a friend help you practise them.

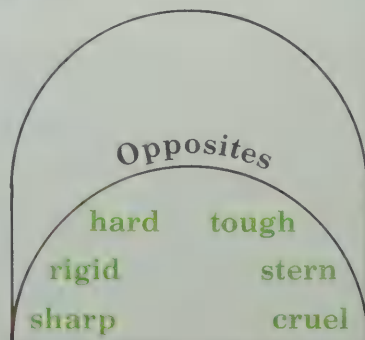
A

WORD WISE

- (a) The English language is full of words. Many words are similar in meaning. Other words are opposite in meaning. Knowing opposites and words similar in meaning will help you with your writing. Read the list below.



soft



(b) For each word below, write two opposites and two words with similar meanings.

ugly

hard

smooth

sharp

strange

loud

(c) What do you call the **kind of book** that lists words with their opposites and with words of similar meaning?

2. Write two different meanings for each of these words:

lie post sink coast shell

B



WORD WATCH

Word Detective

- Be a **Vowel Detective**. Write LIST WORDS with vowel sounds that fit these clues:
 - I am in **out** but not in **but** (Look in Group 4).
 - I am in **saw** but not in **see** (Group 2).
 - I am in **knew** but not in **knee** (Group 1).
 - I am in **book** but not in **back** (Group 2).
 - I am in **moon** but not in **mean** (Group 3).
 - I am in **boy** but not in **buy** (Group 5).
 - I am in **toil** but not in **tale** (Group 1).
 - I am in **talk** but not in **took** (Group 1).
- In Groups 4 and 5, find the words that have the **long -a** sound spelled in these four ways:

ai ay a-e eigh

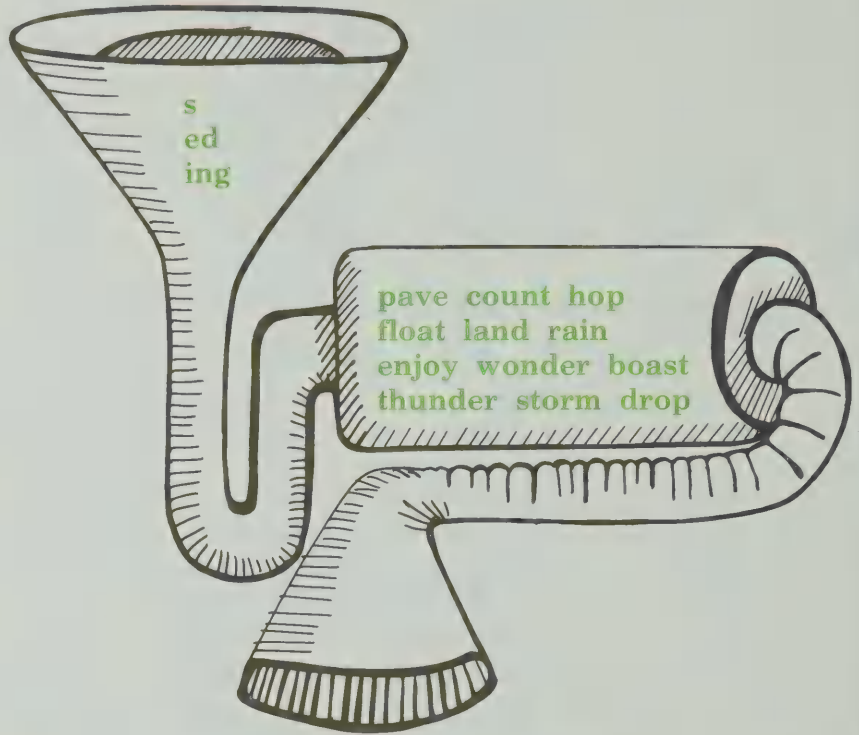
Word Builder

- Can you change a **pool** into a **pail**? Simply replace **oo** with **ai**! Write new words by changing
 - ou** in **loud** to **oa**
 - ie** in **tied** to **oa**
 - e** in **shell** to **a**
 - ee** in **sheet** to **oo**
 - a** in **lake** to **i**
 - i** in **strike** to **o**
 - o** in **boast** to **e**
- You can also make new words by changing consonants. Change
 - m** in **steam** to **l**
 - k** in **sink** to **g**
 - k** in **cheek** to **r**
 - d** in **hard** to **m**
 - k** in **brook** to **m**
 - n** in **coin** to **l**
 - n** in **chain** to **r**



5. **Word-Mixer**

The suffixes **s**, **ed** and **ing** are placed in the mixer to make new words. Write the new words.



6. Write the plurals of these words.

butterfly	country	bottle	cheese
mass	litre	dinosaur	creek
stream	lunch	trout	fish

(Be extra careful with the last two.)

C

WORD WIZARD

1. How was it done? Was it done **quickly**? Or was it done **slowly**?

Write sentences of your own telling how something was **done** or **moved**. Use these words in your sentences:

rapidly	happily	speedily
softly	quietly	politely

2. What would you call a **jolly Thanksgiving bird**? A **perky turkey**, of course. Unscramble the rhyming pairs for the clues below to get crazy definitions:

- a nap down in a coal mine — **pede leipse**
- a fence post standing alone — **leos ople**
- a body of water seen in a mirage — **kaef aelk**
- a woven fish trap that's left in water — **etw ent**

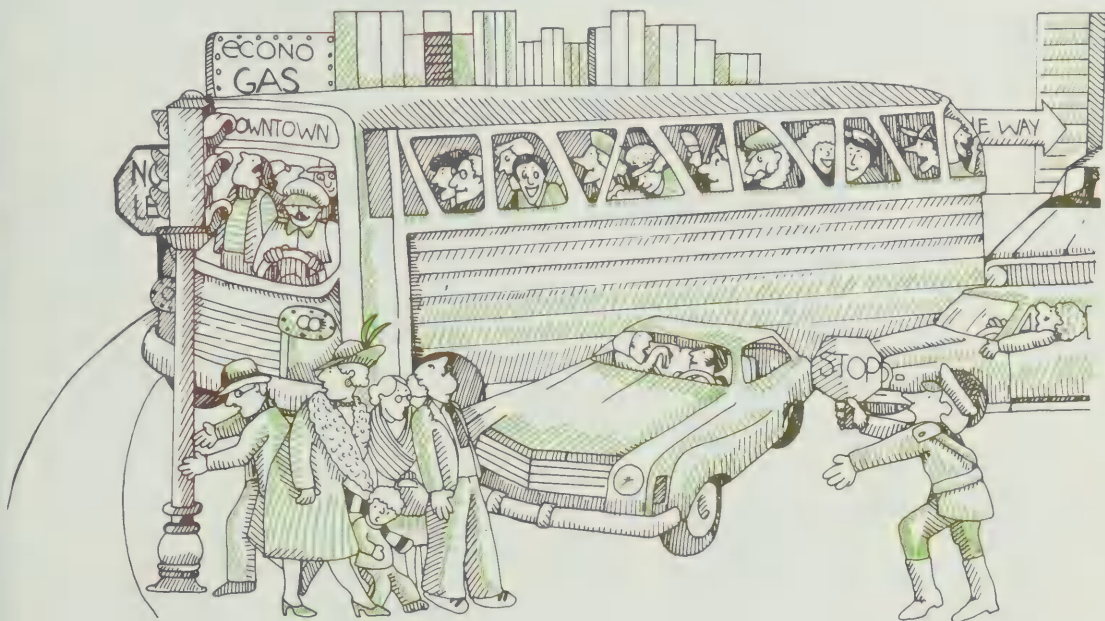
In the City

Some Words You Might Want to Use:

traffic
parking
crowd

stoplight
taxi
travel

bus
building
urban



1. Think of words about **transportation** in the city. Write a list of words that come to mind. Use **nouns** (naming words) and **verbs** (doing words).
2. The city is an exciting place. There's lots to see and lots to do. Make a list of the places you might go to have fun. You may want to tell about places where you can have fun outdoors and indoors.
3. The city is full of traffic noises. What other noises could you hear? Write a paragraph about the sounds you might hear in the city. Describe the sounds of a city.
4. Write a paragraph story on one of the following:
I Love the City!
or
City Life Isn't for Me!
5. Draw a map or picture of part of a city. Print the names of the important buildings, streets and sights on your illustration.

April
August
January
June

March
May
November
October

Sun.
Mon.
Tues.
Wed.

Thurs.
Fri.
Sat.

Remember:

July September December Tuesday

A

WORD WISE

1. The Shrinking-Expanding Machine

Put in the names of the months or days of the week and the machine shrinks them to their shortened forms. Put in the shortened forms and the machine expands them to the full words. Write the words that will come from each part of the machine. (Check the LIST WORDS.)

(a) **Sunday**
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

(b) **Jan.** **Sept.**
Mar. **Oct.**
Apr. **Nov.**
Aug. **Dec.**



2. Many of the days of the week are named after ancient gods. Try to match each day with its explanation. Write the names of the days in full.
 - (a) Day of the planet Saturn
 - (b) Day of Woden, chief god in Germanic mythology
 - (c) Day of Frigg, the wife of Woden
 - (d) Day of Tiw, the Norse god of war
 - (e) The Day of the Moon
 - (f) The Day of the Sun
 - (g) The Day of Thor, the Norse god of thunder
3. Write the names of the months in the WORD LIST. Find out how each of them was named. Write the explanations after each month.

B

WORD WATCH

Word Detective



- Put your detective skills to work. Write LIST WORDS using these clues.
 - Three words are not abbreviations and have only one syllable each.
 - One word has a vowel sound like **-aw** but it is not spelled by **aw**.
 - One word has a **soft -c**.
 - One word has two vowels written together, each vowel giving a different sound.
 - Two words have the **long -a (ā)** sound.
 - This word has a **long -o** sound and a **short -o** sound.

Word Builder



- The names of the days of the week are often difficult to spell. Pretend that you want to teach a little kid to spell these words:

Monday

Wednesday

Tuesday

Saturday

Thursday

Write a sentence for each word telling what your student might find difficult. Then write another sentence for each word, suggesting how the student might learn to remember the difficult parts.

- Write the shortened forms of the days of the week in alphabetical order.

C

WORD WIZARD

- A **diary** is a day by day account of what happens to someone. Pretend you are a famous person from history. Write a page from your diary. Be sure to include dates and tell about interesting things that happen to you.
- Draw a **LIFE LINE** for yourself. List the most important dates and events of your life.

Here is a sample **LIFE LINE**:

I was
born

I started
school

I moved
to Montreal



Aug.
1999

Sept.
2004

May
2006

Don't worry if you don't know the exact dates. Have fun and tell about your life as you remember it.

owner
row
growing
soil

spoil
pointed
fourteen
dead

spread
instead
dirty
border

vine
above
become
alive

Remember:

robin laugh almost ready

A

WORD WISE

- Write a LIST WORD for each meaning.

(a) opposite of dead	(f) earth
(b) one who owns	(g) a climbing plant
(c) in place of	(h) to damage
(d) soiled	(i) the opposite of below
(e) without life	(j) a number word
- (a) Check with the **SPECIMEN DICTIONARY** and write two meanings for each of the following LIST WORDS:
row **spread** **soil** **organ**
 (b) Write a sentence for each meaning of each word.

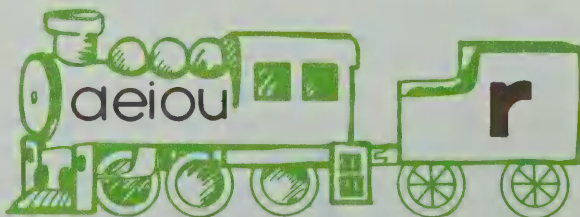


B

WORD WATCH

Word Detective

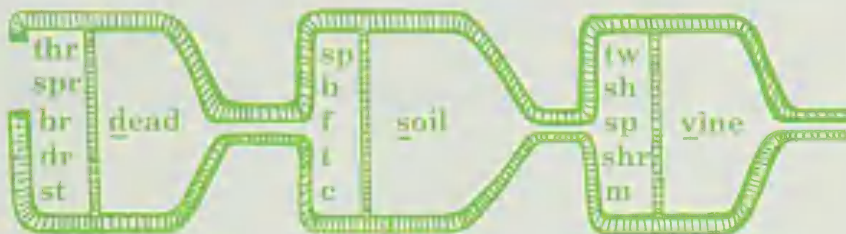
- Find these words in the WORD LIST.
 - Three words have **long -o (ō)** spelled **ow**. Write them.
 - Three words have the **-oi** sound. Write them.
 - Write two words in which the **short -u** sound is spelled with an **o**.
 - There are four words in which **ea** has the **short -e (ē)** sound. Write them.
 - One word has an **-f** sound not spelled by an **f**. Write it. Underline the part which spells the **-f** sound.
 - One word has a three-letter blend. Write it.



- Write four LIST WORDS in which **r** changes the sound of the vowel or vowels before it.

3. Word Maker

Change the underlined letter in each word to the letters next to it. Write the new words.



4. Word Math

Complete these number sentences and write them out in words:

- | | |
|--------------|--------------|
| (a) 4 + 10 = | (d) 10 + 6 = |
| (b) 7 + 10 = | (e) 10 + 9 = |
| (c) 8 + 10 = | |

C

WORD WIZARD

- What is **clean**? One child wrote:
Clean is a long soak in a hot sudsy tub.
Another said:
Clean is getting into a newly-made bed.

What is **clean** for you?
What is **dirty**? **alive**? **ugly**? **pure**? **smart**?
Choose some words and write what each word means to **you**.
- What word will complete these? The first one is done for you.
★★

(a) dog is to cat	as	puppy is to kitten
(b) cub: bear	=	colt: ____
(c) tall: short	=	fat: ____
(d) boy: girl	=	man: ____
(e) fat: fate	=	cut: ____
(f) bear: bare	=	dear: ____
(g) fast: slow	=	deep: ____
(h) mouse: mice	=	goose: ____
(i) Sunday: Saturday	=	January: ____
(j) hill: mountain	=	lake: ____

 ★★★★★★★★★★★★★★★★★★★★★★★★★★★★★★★★★★★★★★
- Write a short note thanking someone for inviting you to a party a week ago.

handy
helpful
careful
louder

faster
walked
smiled
nearly

greatest
dearest
proudest
quickly

illness
sleeping
giving
running

Remember:

knowing rained getting

A



WORD WISE

A word **opposite** in meaning to another word is called an **antonym**. One of similar meaning is called a **synonym**.

1. A **synonym** and an **antonym** are given for each LIST WORD in the box at left. Write the LIST WORD with its correct **synonym** and **antonym**.

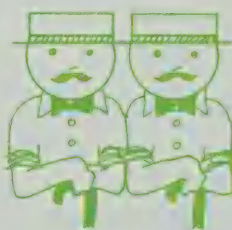
- | | |
|-----|-----------------|
| (a) | careful |
| (b) | dearest |
| (c) | faster |
| (d) | quickly |
| (e) | harder |
| (f) | greatest |

Synonym

- speedier
fast
attentive
tougher
most
most expensive

Antonym

- slower
slowly
careless
softer
least
cheapest



B



WORD WATCH

Word Detective

1. Which LIST WORDS can you find using these clues? Write them.
- We both have **long -e (ē)** spelled **ea**.
 - My **ea** spells a **long -a (ā)** sound.
 - There are four of us with double letters. Underline them.
 - Five of us have **short -i (ĭ)** sounds.
 - In me, the **-aw** sound is spelled **al**.
 - My **ow** has a **long -o (ō)** sound.
 - But our **ou** has an **-ow** sound as in **cow**.



Word Builder

2. Add the suffixes in the boxes to each **root word** on the left.

Root Word	Add er	Add est	Add ly
loud	_____	_____	_____
quick	_____	_____	_____
near	_____	_____	_____
great	_____	_____	_____
dear	_____	_____	_____
handy	_____	_____	_____

3. (a) The suffix **ful** is often used to build describing words. Add **ful** to **help**, **care**, **boast**, **wonder**.
 (b) The suffix **ness** always makes **nouns** (naming words). Add **ness** to **ill**, **quick**, **helpful**, **great**.
4. To each **Root Word** add the suffixes shown by the arrows:

(a) **fast** + $\begin{cases} \rightarrow \text{er} \\ \rightarrow \text{est} \\ \rightarrow \text{en} \end{cases}$

(c) **sleep** + $\begin{cases} \rightarrow \text{er} \\ \rightarrow \text{y} \\ \rightarrow \text{ing} \end{cases}$

(b) **walk** + $\begin{cases} \rightarrow \text{er} \\ \rightarrow \text{ed} \\ \rightarrow \text{ing} \end{cases}$

(d) **rain** + $\begin{cases} \rightarrow \text{ed} \\ \rightarrow \text{ing} \\ \rightarrow \text{y} \end{cases}$

C

WORD WIZARD



To show that something belongs to someone, we use an **apostrophe** before adding **s**, as:
 Joan's dog — a dog belonging to Joan.

1. Use an **apostrophe** and **s** to show ownership in place of these groups of words:
- a hat belonging to mother
 - a cousin of Jean
 - a ball belonging to my friend
 - the car belonging to the teacher
2. Sometimes we describe things by comparing them with other things. For example, we may say: **as tall as a tree**.
 Complete these "as — as" descriptions.
- as **fluffy** as —
 - as **proud** as —
 - as **great** as —
 - as **quiet** as —
 - as **bright** as —
 - as **sweet** as —
 - as **pretty** as —
 - as **smooth** as —
 - as **dirty** as —
 - as **deep** as —

baseball
fifteen
marble
played

pocket
belt
organ
win

skip
whole
stayed
straw

thirteen
sixteen
cricket
sports

Remember:

strike himself myself while

A

WORD WISE

- Check the **SPECIMEN DICTIONARY** for two meanings for each of these LIST WORDS:

marble

cricket

skip

Write a sentence for each meaning of the words. Underline the word in each sentence.



Words that sound the same but are spelled differently and have different meanings are called **homonyms**.

- Write either **hole** or **whole** after each meaning.
 - in one piece
 - an opening
 - a hollow place or pit
 - the total

B

WORD WATCH

Word Detective



1.

mar	gan	self	teen	et	self	my	him
thir	ball	base	fif	ble	or	pock	teen

The syllables of eight LIST WORDS are jumbled up on the cards above. Fit the syllables together and write the words. Mark the accents.

- Complete these statements by writing the correct LIST WORDS only:
 - The two words with three-letter blends are ___ and ___.
 - Two words with the sound of **-aw** are ___ and ___.
 - Five words with two-letter blends are ___, ___, ___, ___ and ___.
 - The word having two consonants spelling a **-hw** sound is ___.
 - Four words with **r-controlled** vowels (**or**, **ir**, **ar**) are ___, ___, ___ and ___.



Word Builder

3. **Singular — self Plural — selves**

Make words by adding the following words to either **self** or **selves**:

it

her

them

him

your

our

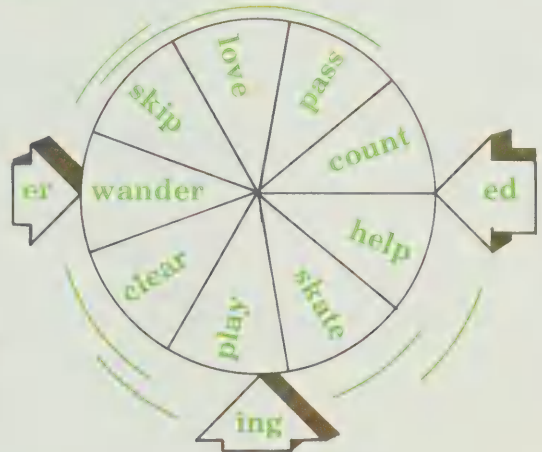
4. As the wheel spins, the pointers add **er, ed** and **ing** to the words. Write all the words that will be made by adding those suffixes.

5. Make new words by changing one vowel in each of these words.

pocket
sports

win
strike

whole
belt



C

WORD WIZARD

1. It's about time. Copy and complete this chart:

Present

Present

Past

Future

I run

She skips

I am running

They are getting

I ran

He struck

We won

They stayed

I shall run

She will

They will

He will

We shall

You will

They will

You give

—

2. **Picture Your Writing**

Here are some word pictures.



Make pictures from these words:

robin, cloud, candle, highway, present, coin

prize
size
cheered
sweep

finish
stern
lucky
sunny

tenth
waves
team
lift

won
boating
crew
bare

Remember:

instead during across

A

WORD WISE

- Match the double meanings in **Box A**, with the correct LIST WORDS in **Box B**.

A

- (a) harsh or strict
- (b) the back of a boat
- (c) ridges of water
- (d) sways to and fro
- (e) did crow
- (f) the workers on a ship

B

crew
stern
waves

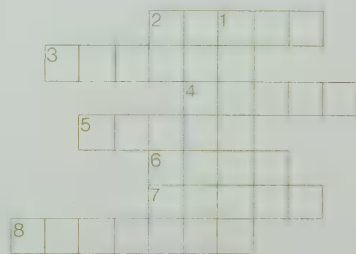
- Use the meanings below to find LIST WORDS to complete the puzzle .

Down:

- shouted for joy

Across:

- successful by chance
- to bring to an end
- after ninth
- a reward
- not covered
- clean with a broom
- in place of



B

WORD WATCH

Word Detective



- Use the clues below to find and write LIST WORDS.
 - These two words have **long -i (ī)** sounds.
 - These two words have **short -u (ū)** spelled **u**.
 - This word has a **short -u (ū)** sound not spelled with **u**.

- (d) This word has a **long -o** (ō) sound spelled **oa**.
 (e) This word has a **long -e** (ē) sound spelled **ea**.
 (f) This word has a **short -e** (ĕ) sound spelled **ea**.

2. Write the following words and next to each write its **Root Word**.

tenth
sunny
barely

prizes
lucky
wavy

sizing
lifted
sizes

sweeper
cheered
finishing

Word Builder

3. Change the underlined part of each word below to the letter or letters before the word. Write the new words, and be prepared to tell their meanings.

s
scr
st
b
cr
team

d
p
sl
er
sh
sweep

st
p
f
d
sp
bare

kn
fl
gr
thr
dr
crew

4. Write the new words made by adding
 (a) **cheer** + **ful**
 (b) **lucky** + **er**
 (c) **un** + **finished**
 (d) **un** + **lucky**
 (e) **sweep** + **ing**
 (f) **bare** + **ness**
5. Write these words in syllables and mark the accents:
finish **lucky** **sunny** **cheered**
across **boating** **during** **instead**

C WORD WIZARD

1. Try making sentences for these groups of words in which you repeat the beginning sound of the word:
sunny Sunday **flickering flames**
buzzing bees **cheering children**
stern stranger **swift swallows**
2. **Silly-Dillies**

Read these silly riddles for fun.

(a) When does Miss Reed read?

When the teachers teach her.

(b) When did the fly fly?

When the spider spied her.

(c) When is this sail for sale?

When it's old it's sold.

Make up two Silly-Dillies of your own.



36

1	Sun. Mon. Tues. Wed.	Thurs. Fri. Sat. bare	row belt win skip	size lift won
2	April June May soil	spoil dead dirty vine	alive organ crew whole	straw sports team stern
3	owner spread handy border	above become marble played	pocket stayed prize sweep	lucky sunny tenth waves
4	March August instead helpful	careful louder faster walked	smiled nearly quickly giving	cricket cheered finish boating
5	January October November pointed	fourteen dearest greatest sleeping	illness proudest baseball fifteen	running thirteen sixteen growing

CHECK-UP

1. Make a review of any words spelled incorrectly during **Units 31-35**.
2. Use memory tricks to remember the difficult parts of problem words. For example, to remember the **i** in **dirty**, think about **dirty ink**. Memory tricks can help.

A

WORD WISE

1. Work with a partner for this exercise. Each of these **LIST WORDS** has two or more meanings. Each partner must choose any five of the words. Trade words. The other partner must then write two meanings for each word given to him or her.

cheered
soil
straw
size
row

marble
waves
organ
cricket
stern

2. Write a **homonym** with each of these words:

sighs
cruise

won
whole

bare
team

border
pries

Now choose and write the correct word for each of these meanings. (You need not write the meanings.)

- | | |
|---|-----------------------------|
| (a) a hollow opening | (f) to be full of |
| (b) a group of people working together | (g) a reward for excellence |
| (c) a large animal | (h) teams of workers |
| (d) did win | (i) takes a deep breath |
| (e) a person who pays for board at another's home | |

B

WORD WATCH

Word Detective

1. **Change the Word**

Change each word below to its **plural** form.

leaf

country

prize

match

key

brush

tooth

woman

berry

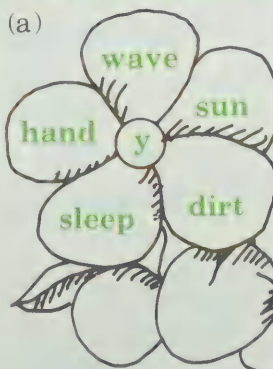
calf

box

mouse

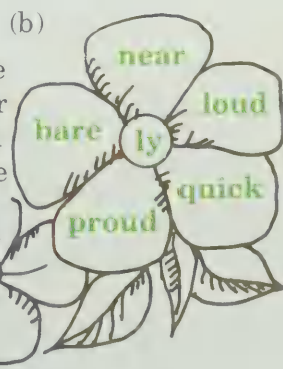
Word Builder

2. (a)



Add the suffix in the centre of each flower to the root words in the petals. Write the new words.

- (b)



3. Be a **Word-Building Superstar!**

Write as many new words as you can by changing

(a) the **first** letter in **vine**, **win**, **row**

(b) the **last** letter in **streak**, **row**, **map**, **straw**, **work**, **pay**

You may use **single consonants**, **consonant blends** or **consonant digraphs** (th, sh, ch, ng, etc.)

Score **5** points for each real word you build. Take off **10** points if you make a non-word.

4. The bricks in the word wall below must be put together to repair the wall. Go! Match the bricks to make words.
Use every brick.

ful	ness	less	cheer	th
fifteen	help	try	ing	

C

WORD WIZARD

1. Each of these words can be written backward to form another word. Write them both ways.

won
stop

dew
straw

sleep
live

Make a list of other **backward-forward** words.

2. To make **nouns** (**naming words**) more interesting we often place **describing words** (**adjectives**) in front of them. Make the words in **A** more interesting with **words** from **B**.

A

worker	team
child	writing
branches	trees
water	girl
parents	friend

B

helpful	careful
dirty	majestic
lucky	handy
dearest	proudest
lively	bare

3. (a) Read the story below.



A Wrong Turn

The flying saucer lands in Stanley Park and great crowds of people come to look at it. Few people are afraid of what might be inside. Suddenly the door of the saucer opens. Everyone holds his breath. A little green person steps out and says: "Oh dear! I want Mars, not this place."

- (b) Change the underlined **verbs** to their **past** forms. Write them.

- (c) Read the story again.

OUTER SPACE

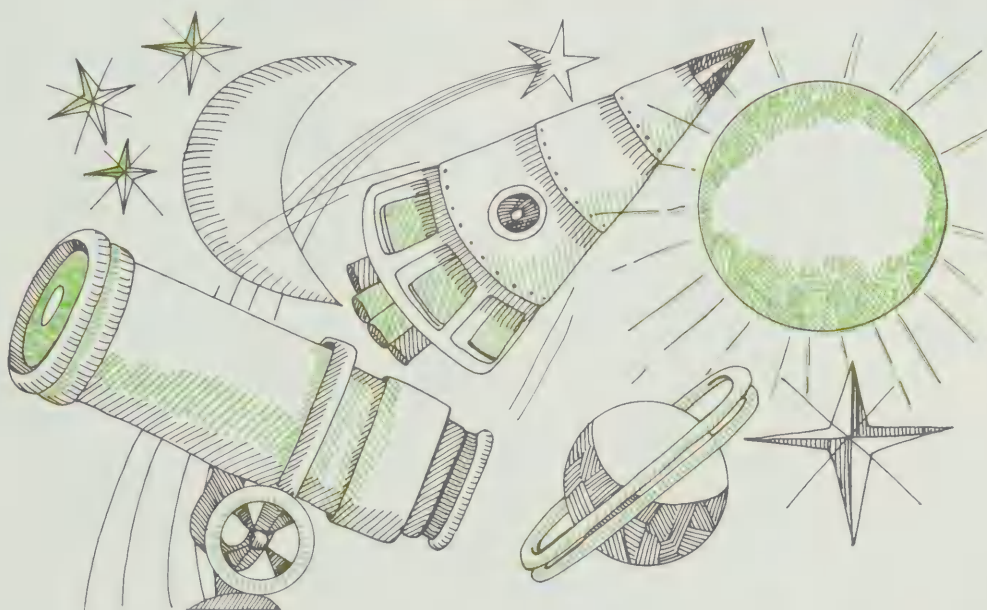
Some words you may want to use :

rocket
comet
lunar

planet
Saturn
landing

orbit
Mars
Jupiter

Solar System
Venus
telescope



1. Which words name objects that move through space? Write them. Add other names of moving space objects.
2. Write **rocket**, **planet**, **comet** and **orbit**.
Look up each word in the dictionary and write a meaning for each word.
3. Our **Solar System** is made up of the sun and nine planets. Find out from a reference book how the planets orbit the sun. Draw a map of the Solar System showing the sun and its planets. Give your map a title.
4. Six of the planets are named after gods in Roman mythology. Find out which planets they are. List your information on a chart like this:

Planet

Named After

Mars

Mars, Roman god of war

5. Astronauts have found no living things on the moon. Do you think they will find living things on the planets? Write a paragraph to tell why or why not.

SPECIMEN DICTIONARY



Symbols Used in the Specimen Dictionary

ă as in cat
ē as in pet
ī as in pig
ō as in hop
ū as in tub
ōō as in took

ā as in tape
ē as in be
ī as in bite
ō as in rose
ū as in use
ōō as in pool
a (schwa) as in
number (num bər)

n. = noun (naming word)
v. = verb (doing word)

adj. = adjective (describing word)
pl. = plural

alive

grain

A

alive (ə līv') *adj.* 1. having life, opposite of dead.

B

blaze (blāz) *n.* a bright flame. *v.* to mark trees (**blazed**, **blazing**).

buy (bī) *v.* to give money in return for something (**bought**, **buying**).

C

cape (kāp) *n.* 1. a coat without sleeves. 2. a piece of land jutting into the sea.

cave (kāv) *n.* a hollow place in the ground. *v.* (with **in**) to fall in, to collapse (**caved**, **caving**).

change (chānj) *n.* 1. coins. 2. money you receive back when you buy something. 3. an alteration. *v.* 1. to alter. 2. to move around (**changed**, **changing**).

coast (kōst) *n.* the land beside the sea. *v.* to roll or slide downhill.

comb (kōm) *n.* 1. a tool with teeth for smoothing hair. 2. a crest of red flesh on a rooster's head. 3. a group of cells made by bees. *v.* 1. to search carefully. 2. to smooth hair with a comb.

cricket (krik 'it) *n.* 1. a black insect related to the grasshopper. 2. a game played by two teams with a bat and ball.

crow (krō) *n.* 1. a big black bird. 2. the sound made by a rooster.

D

desire (dī zīr') *v.* to wish for, to long for (**desired**, **desiring**).

doctor (dōk' tər) *n.* a person who treats illness or injury.

E

echo (ēk' ō) *n.* a repeated sound (**pl. echoes**).

eighteen (ā' tēn') *n.* eight plus ten.

F

flies See **fly**.

float (flōt) *n.* a cork on a fishing line. *v.* to rest on the water.

fly (fli) *n.* an insect with two wings (**pl. flies**). *v.* to move through the air (**flies**, **flew**, **flying**).

G

grain (grān) *n.* 1. a seed. 2. a small bit.

H

health (hēlth) *n.* well-being.

I

illness (īl' nēs) *n.* sickness, opposite of **health**.

J

January (jān' ū ər ē) *n.* the first month of the year.

K

key (kē) *n.* 1. a metal instrument for opening and closing a lock. 2. a lever struck to make a sound on the piano. 3. an explanation, a clue.

L

leaf (lēf) *n.* 1. part of a plant. 2. a page in a book (**pl. leaves**).

lie (lī) *n.* an untruth. *v.* 1. to say what is not true (**lied, lying**). 2. to rest in a flat position (**lay, lying**).

M

marble (mahr' bəl) *n.* 1. a beautiful stone used in building. 2. a small ball of clay or glass used as a plaything.

match (mäch) *n.* 1. a little stick used to start a fire. 2. a game or contest. 3. a person or thing equal to another (**pl. matches**). *v.* to choose two similar things.

mind (mīnd) *n.* the brain. *v.* 1. to take care of. 2. to obey.

N

news (nūz or nōoz) *n.* a report of something that happened recently.

O

order (or' dər) *n.* 1. a command. 2. good behaviour. 3. a society or group of people. 4. regular

arrangement. *v.* 1. to ask for something. 2. to command.

organ (or' gən) *n.* 1. a part of the body. 2. a musical instrument.

P

plain (plān) *n.* flat ground without trees. *adj.* simple, not decorated.

post (pōst) *n.* 1. a position required by duty. 2. a job. 3. a place where soldiers or traders are stationed. 4. a pole or pillar. *v.* 1. to put up a notice. 2. to mail.

Q

queer (kwēr) *adj.* strange, unusual (**queerer, queerest**).

R

right (rit) *n.* 1. what is good, the opposite of **wrong**. 2. a side or direction, the opposite of **left**. *adj.* true, correct.

row (rō) *n.* a line of things or people. *v.* to move a boat with oars.

S

shine (shīn) *n.* brightness. *v.* 1. to gleam or sparkle (**shone, shining**). 2. to polish (**shined, shining**).

sink (sīngk) *n.* a basin with a tap. *v.* to go down (**sank or sunk, sinking**).

skip (skīp) *v.* 1. to jump lightly. 2. to miss, to pass over (**skipped, skipping**).

soil (soyl) *n.* earth. *v.* to make something dirty.

speak (spēk) *v.* 1. to say, to tell. 2. to make a speech (**spoke, speaking**).

spoke (spōk) *n.* one of the bars from the hub of a bicycle wheel to the rim. *v.* See **speak**.

spread (sprēd) *n.* 1. a cover for a bed. 2. a feast. *v.* to make something cover a larger area.

spring (sprĭng) *n.* 1. the season before summer. 2. water coming out of the earth. 3. a leap. 4. a coil of wire. *v.* to leap (**sprang**, **springing**).

T

test (tĕst) *n.* an examination. *v.* to try out.

U

ugly (ŭg'lē) *adj.* hideous, opposite of **beautiful** (**uglier**, **ugliest**).

V

vine (vĭn) *n.* a climbing plant.

W

way (wā) *n.* 1. a method. 2. a path or direction.

X

X-ray (ĕks' rā) *n.* a photograph of the inside of the body.

Y

young (yŭng) *n.* the offspring of animals. *adj.* at the beginning of life, opposite of **old** (**younger**, **youngest**).

Z

zero (zē' rō) *n.* nothing (**pl. zeros** or **zeroes**).

WORDS FOR STORY WRITING



Arithmetic

addition	division	minus	problem
answer	equal	multiply	remainder
computer	fraction	number	subtraction
decimal	measure	plus	sum
divide			total

Bodies of Water

bay	creek	lake	strait
beach	current	ocean	stream
brook	gulf	river	tide
channel	inlet	sea	waves

Builders

architect	carpenter	electrician	painter
bricklayer	contractor	mason	plumber

Buildings

apartment	city hall	gym	skyscraper
arena	factory	hangar	station
auditorium	garage	highrise	synagogue
church			temple

Canadian Provinces

Alberta	Alta.
British Columbia	B.C.
Manitoba	Man.
New Brunswick	N.B.
Newfoundland	Nfld.
Nova Scotia	N.S.
Ontario	Ont.
Prince Edward Island	P.E.I.
Quebec	P.Q.
Saskatchewan	Sask.
Yukon Territory	
Northwest Territories	

Communications

book	magazine	radio	telegraph
cable	newspaper	signal	telephone
letter			television

Countries

Canada	Germany	Italy	Poland
China	Holland	Japan	Portugal
Egypt	Israel	Mexico	Russia
England	Ireland	Norway	United States
France			West Indies

Fish

bass	haddock	pike	trout
carp	herring	salmon	tuna
cod	perch	smelt	whitefish

Fruit

apples	cherries	oranges	plums
apricots	grapes	peaches	raspberries
bananas	grapefruit	pears	strawberries
blueberries	lemons	pineapples	watermelon

You may want to add to these lists
with words from your reading.

Landforms

cape	desert	isthmus	plain
continent	hill	mountain	range
delta	island	peak	shore

Language

antonym	homonym	plural	sentence
apostrophe	noun	poem	singular
capital	paragraph	question	synonym
comma	period	reading	verb

Measurements

centimetre	kilogram	litre	metre
gram	kilometre		millimetre

Music

baton	dance	notes	scale
choir	glee club	orchestra	song
conductor	instrument	rhythm	time

Musical Instruments

banjo	drum	organ	saxophone
cello	guitar	piano	trumpet
clarinet			violin

Outer Space

comet	lunar	moon	Saturn
Earth	Mars	Neptune	solar
galaxy	Mercury	Pluto	Uranus
Jupiter	meteor	satellite	Venus

Relatives

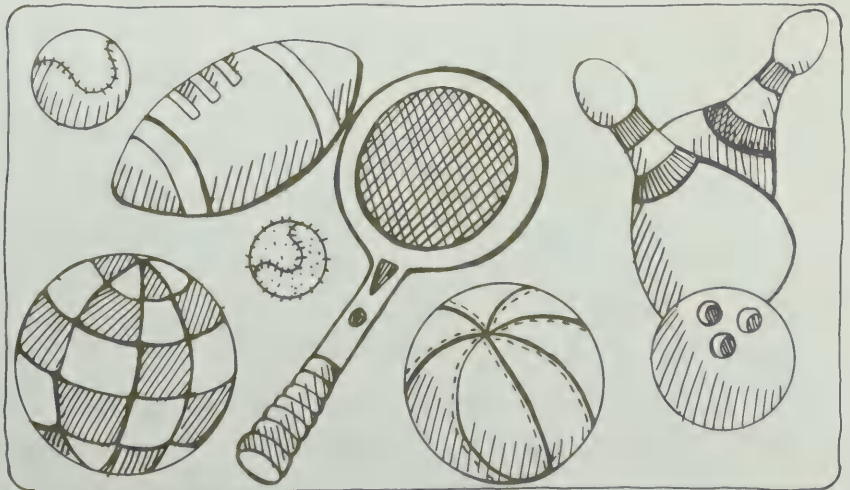
aunt	daughter	grandmother	niece
brother	father	mother	sister
cousin	grandfather	nephew	uncle

Speed

accelerate	headway	pace	sound barrier
crawl	madly	quick	swift
flash	motion	rapid	swoop
haste		rush	velocity

Sports and Games

baseball	football	lacrosse	rink
basketball	helmet	playoffs	scrabble
checkers	hide-and-seek	pretend	tennis
chess	hockey	puck	umpire
finals		racket	whistle

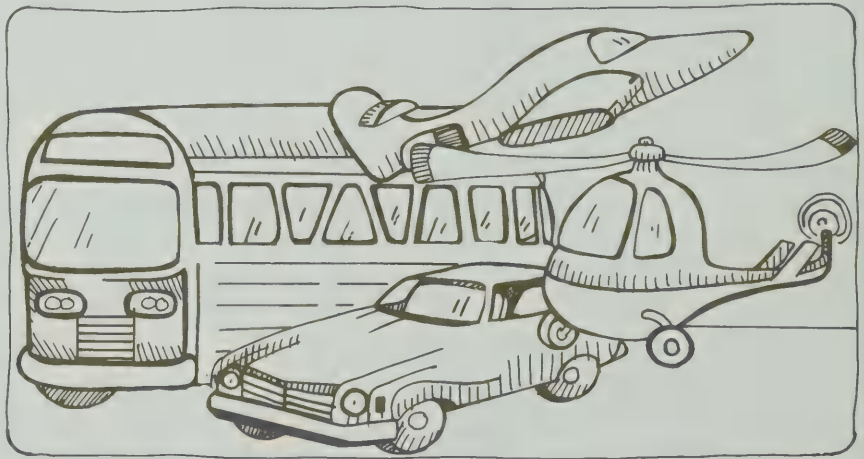


Time

afternoon	dusk	minute	sunset
century	early	moment	today
daily	evening	morning	tomorrow
dawn	forenoon	o'clock	twilight
daybreak	hour	second	week
decade	lately	sunrise	year

Transportation

airplane	bus	locomotive	steamship
automobile	commute	motorcycle	subway
barge	helicopter	schooner	train
boat			truck



Vegetables

beans	carrots	onions	pumpkins
beets	cucumbers	peas	radishes
cabbage	lettuce	potatoes	squash

Weather

blizzard	freezing	mild	showers
chinook	humid	pleasant	sleet
cloudy	hurricane	raining	snowing
fog			stormy

Weeds

burdock	goldenrod	plantain	ragweed
chicory	mustard	poison ivy	thistle
dandelion			tumbleweed

The Word Watcher's HINTS AND HELPS



Here are some of the most important patterns to remember about word sounds and spellings.

Vowel Sounds and Spellings

SIMPLE SHORT VOWEL SOUNDS

ă ē ī ō ũ
(cat) (bed) (fish) (top) (sun)

SIMPLE LONG VOWEL SOUNDS

ā ē ī ō ũ
(make) (me) (kite) (rope) (cube)

VOWELS TOGETHER

Long -e as in	sweet	feast	field	key	
Long -a as in	sail	pay	steak	eight	they
Long -o as in	coat	toe	blow		
Long -u as in	few				
Long -oo as in	room	fruit	shoe		
Long -i as in	lie				
Short -e as in	dead	said			
Short -oo as in	book	could	sure		
Short -u as in	country				
-oy as in	toy	soil			
-ow as in	cow	pound	house		

R-CONTROLLED VOWELS

er as in	her	fir	nurse
or as in	for		
ar as in	car		
air as in	pair	bear	care

SPECIAL VOWEL SOUND ô as in **walk** **fault**
bought **saw**

VOWEL SOUND OF y as in **baby** **sky**

THE SCHWA SOUND (ə) is heard in some unaccented syllables as in
doctor **people**

Consonant Sounds and Spellings

CONSONANT BLENDS

r-blends — br cr dr fr gr pr tr

s-blends — sc sk sl sm sn sp st sw

l-blends — bl cl fl gl pl sl

triple blends — scr shr spr str thr

The sound of **-kw** is spelled **qu**.

CONSONANT DIGRAPHS sh ch th wh ng ph

HARD AND SOFT -C AND -G

When followed by **e**, **i**, or **y**, the sounds of **g** and **c** are usually soft as in **page**, **gym**, **cent**.

SOUND OF -K may be spelled

c as in **cat**

k as in **keep**

SOUND OF -F may be spelled

gh as in **laugh**

ph as in **elephant**

CONSONANT Y as in **young**

SILENT CONSONANTS as in **lamb sign knew walk**

LIST WORDS BOOK FOUR

A

above 32
age 15
airplane 14
airport 8
alarm 9
alive 32
ambulance 23
among 15
angel 7
animals 22
apples 2
April 31
aren't 7
arithmetic 21
art 21
asked 4
August 31
bookcase 15
border 32
bottle 27
bought 13
boxes 2
branch 8
brave 5
brick 11
brook 27
broom 11
brush 9
brushed 19
brushes 17
build 11
built 17
bunch 2
bunches 9
bus 16
busy 17
buying 14
butterfly 27
chain 25
chance 13
change 13
chapter 15
chase 3
cheek 29
cheered 35
cheese 27
chest 14
chop 20
clear 17
climbed 4
cloak 17
closed 11
closing 13
clothes 19
cloud 25
club 15
coach 5
coast 26
coffee 13
coin 26
colour 7
colt 4
comb 19
corner 23
cotton 26
counted 25
country 26
crack 23
crayons 21
creek 29
crew 35
cricket 34
crow 4
cutting 25
daylight 27
daytime 8
dead 32
dearest 33
December 14
deep 28
deeper 29
delay 15
delight 14
desires 9
dinosaur 26
dirty 32
dismiss 26
doctor 19
donkey 9
drawing 21
dreaming 14
dressed 4
driving 16
dropped 25
dropping 20
drum 7
during 25

B

baker 14
bare 35
barn 1
baseball 34
baskets 2
bear 22
become 32
bedtime 15
belong 8
belt 34
berry 2
better 1
between 5
bigger 25
birch 10
blade 5
blaze 5
boast 29
boating 35
body 19
boil 19

C

cabin 5
cage 22
calf 1
called 4
calves 9
camel 22
camping 5
canary 7
candle 20
cane 21
canning 20
cannot 21
cape 21
care 22
careful 33
cash 13
cattle 1
cave 5
centimetre 21

D

danger 23
darker 7
date 15
dawn 27

E

earn 2
earth 11
easy 13
echo 16
eighteen 26
elephant 22
elm 10
enjoyed 26
evergreen 10
excite 13
excuse 13

F

fail 3
failed 7
fair 8
farmer 1

farther 16
faster 33
feast 14
fee 15
feeling 29
feet 9
few 28
field 1
fifteen 33
filled 14
finish 35
fir 10
fishing 29
flies 16
float 5
floating 29
flying 16
follow 7
fond 14
forest 10
fork 1
form 7
fourteen 32
foxes 9
French 27
Fri. 33

G

gallop 3
gather 2
geese 9
giving 33
glasses 9
glow 5
gnaw 7
goalie 5
goose 4
grain 1
grand 1
greatest 33
growing 32

H

handy 33
happen 3

hard 26
hardwood 10
heal 17
health 19
heart 19
heat 4
helicopter 8
hello 27
helpful 33
hiding 11
highway 16
hike 5
honey 13
hopped 25
hottest 25
hurry 3
landed 29
later 29
laugh 7
law 3
lazy 21
lead 4
learned 21
leaves 10
lie 28
life 23
lift 5
lion 22
litre 27
lived 20
living 19
loud 25
louder 33
loving 20
luck 20
lucky 35
lumber 11
lunches 29

I

ill 9
illness 33
instead 32
invite 3
I've 7

J

January 31
job 26
joyful 14
July 1
June 31
jungle 22

K

keeping 29
key 22
knowing 7

L

lace 14
lake 28
lamb 4
lamp 20

N

nail 11
nearly 33
neat 4
net 29
news 28
November 31
nurse 19

O

October 31
ordered 7
organ 34
ought 23
over 19
owner 32

P

pack 23
paid 15
pair 8
pass 17
passed 25
path 10
paved 26
pay 27
peach 2
peaches 9
pear 2
pick 2
pile 10
pine 10
placed 15
plain 16
plants 15
played 34
plenty 16
plus 16
pocket 34
pointed 32
pole 29
police 21
pollution 23
ponies 9

M

magic 14
mammal 1
map 26
maple 10
marble 34
March 31
marched 3
mass 25
master 4
match 20
May 31
mice 9
middle 3
mind 21
mink 22
mix 20
Mon. 31
monkey 9
monkeys 22
movie 2

pool 28
poplar 10
post 26
price 13
prize 35
proudest 33
pulled 17
pump 20
pure 27
pushed 17
putting 26

Q

queer 28
quickly 33

R

radio 16
rained 25
rainy 15
raise 11
rake 1
ranch 3
rather 2
reach 4
remain 17
report 16
rice 13
rich 1
ripen 2
rocky 28
roof 11
room 11
row 32
running 34
runway 8

S

safe 23
sailed 16
salt 28
Sat. 31
save 5
scare 22
scarf 17
screw 11

sea 28
sell 13
September 2
shady 10
shake 2
shape 10
sharp 21
sheep 1
sheet 29
shell 28
shine 28
shiny 3
shoe 19
short 16
side 11
sign 16
silver 8
since 13
sink 28
sixteen 34

sixty 8
size 35
skated 17
skip 34
sleeping 33
sliding 23
smart 21
smiled 33
smoke 23
smooth 28
snake 22
snowing 17
soil 32
sold 27
someone 27
sometimes 15

sound 1
soup 13
speak 4
spending 16
spoil 32
spoke 8
sports 34
spread 32
spring 11
spruce 10

stage 14
stairs 11
stamp 3
stayed 34
steam 26
stern 35
stories 15
storm 25
stove 23
strange 28
straw 34
stream 29
strike 25
strong 17
Sun. 31
sunny 35
sunshine 27
sweep 35

T

tank 8
team 35
tear 22
tent 5
tenth 35
test 8
thick 17
thirteen 34
thunder 25
Thurs. 33
ticket 8
tie 22
tied 26
tiger 22
tiny 4
together 4
tooth 19
torn 15
toys 14
trade 20
trout 29
truck 14
trunk 10
Tues. 31
turkey 1
turkeys 9

twelve 5
twenty 5
twice 5

U

ugly 28
unless 27

V

vine 32
visiting 19
vote 21

W

wagon 20
walked 33
wanted 23
war 3
watched 3
watching 8
waves 35
way 13
weak 19
wear 23
Wed. 31
wheat 1
whole 34
wide 11
wild 3
win 34
wings 8
witch 7
wolf 9
wolves 20
woman 23
won 35
wonder 27
woollen 20
wool 20
word 21
worked 2
worm 1

Y

young 17
yours 23

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